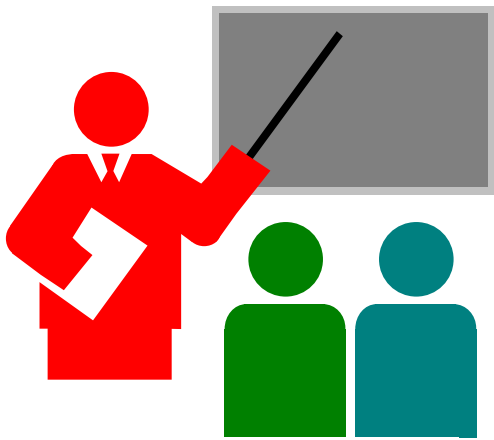
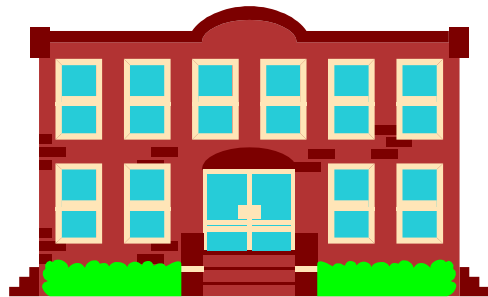


**KINGSTON CITY SCHOOLS**  
**THREE COMPONENT 2023-2024 SCHOOL BUDGET**  
**EXEMPTION IMPACT REPORT**  
**DISTRICT & SCHOOL REPORT CARDS**  
**DISTRICT & SCHOOL TRANSPARENCY REPORTS**



***PROGRAM***



***CAPITAL***



***ADMINISTRATIVE***

# KINGSTON CITY SCHOOL DISTRICT 2023-2024

## 3 -Part Budget

Account	2023 - 24 Proposed Budget
<b><u>Administrative Components</u></b>	
TOTAL BOARD OF EDUCATION	119,050.00
TOTAL CHIEF SCHOOL ADMINISTRATOR	304,510.00
TOTAL FINANCE	1,159,685.00
TOTAL STAFF	800,670.00
TOTAL CENTRAL SERVICES	26,150.00
TOTAL SPECIAL ITEMS	2,962,080.00
TOTAL ADMINISTRATION AND IMPROVEMENT	5,573,026.52
TOTAL EMPLOYEE BENEFITS	5,183,853.00
<b>Totals for Administrative Components:</b>	<b>16,129,024.52</b>
<b><u>Capital Components</u></b>	
TOTAL CENTRAL SERVICES	8,481,580.00
TOTAL SPECIAL ITEMS	242,900.00
TOTAL PUPIL SERVICES	105,260.00
TOTAL EMPLOYEE BENEFITS	3,549,543.00
TOTAL DEBT SERVICE	11,096,299.00
TOTAL INTERFUND TRANSFERS	205,000.00
<b>Totals for Capital Components:</b>	<b>23,680,582.00</b>
<b><u>Program Components</u></b>	
TOTAL STAFF	237,000.00
TOTAL SPECIAL ITEMS	42,990.00
TOTAL ADMINISTRATION AND IMPROVEMENT	53,800.00
TOTAL TEACHING - REGULAR SCHOOL	49,517,732.58
TOTAL PROGRAM FOR STUDENTS WITH DISABILITIES & OCCUPATIONAL ED	47,380,596.90
TOTAL TEACHING SPECIAL SCHOOLS	2,609,850.00
TOTAL INSTRUCTIONAL MEDIA	4,525,865.00
TOTAL PUPIL SERVICES	7,343,824.00
PUPIL TRANSPORTATION	14,109,414.00
TOTAL EMPLOYEE BENEFITS	53,459,529.00
TOTAL INTERFUND TRANSFERS	450,000.00
<b>Totals for Program Components:</b>	<b>179,730,601.48</b>
<b>Grand Totals:</b>	<b>219,540,208.00</b>
<b>Component Percentage Analysis</b>	
<b>Administrative</b>	<b>7.347%</b>
<b>Capital</b>	<b>10.786%</b>
<b>Program</b>	<b>81.867%</b>
<b>Totals:</b>	<b>100.000%</b>

Equalized Total Assessed Value 7,851,019,387

School District - 510800 Kingston Consolda

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	42	24,178,653	0.31
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	9,784,357	0.12
13100	CO - GENERALLY	RPTL 406(1)	40	133,268,541	1.70
13350	CITY - GENERALLY	RPTL 406(1)	161	144,469,807	1.84
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	7	1,679,189	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	73	31,663,139	0.40
13800	SCHOOL DISTRICT	RPTL 408	21	227,078,353	2.89
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	26	15,405,898	0.20
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	5,267,818	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	94,286	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	166,088,826	2.12
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	1	10,822,857	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	24	8,848,923	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	171	191,438,865	2.44
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	43	49,812,286	0.63
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	60	54,673,504	0.70
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	22	62,262,508	0.79
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	40	52,448,992	0.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	43	21,786,965	0.28
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	10	1,489,999	0.02
26100	VETERANS ORGANIZATION	RPTL 452	6	2,279,139	0.03
26250	HISTORICAL SOCIETY	RPTL 444	7	2,161,223	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	30	25,772,681	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	32	20,156,438	0.26
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	207,818	0.00
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	4	4,147,448	0.05
28550	NOT-FOR-PROFIT HOUS CO-SR CITIS	RPTL 422	1	21,428,571	0.27
38260	MUN HSNL AUTH -NYS AIDED	PUB HSNL L 52(4)&(5)	3	19,287,143	0.25
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	752	9,006,090	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	479	9,539,635	0.12
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	191	5,909,675	0.08
41300	PARAPLEGIC VETS	RPTL 458(3)	1	363,057	0.00

Equalized Total Assessed Value 7,851,019,387

School District - 510800 KINGSTON CONSOL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41400	CLERGY	RPTL 460	10	22,302	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	2,085,377	0.03
41710	AGRIC DIST-NYS FORMED	AG-MKTS L 305	1	222,804	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	71	11,779,145	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	21	2,306,003	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	201	21,650,542	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	91	6,778,275	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	29	2,999,238	0.04
41806	PERSONS AGE 65 OR OVER	RPTL 467	52	3,777,499	0.05
41834	ENHANCED STAR	RPTL 425	2,420	230,032,706	2.93
41844	En STAR (land belongs to other	RPTL 425	2	74,636	0.00
41854	BASIC STAR 1999-2000	RPTL 425	5,044	194,234,358	2.47
41864	Basic STAR (land belongs to ot	RPTL 425	5	161,017	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	106,214	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	927,538	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	144,828	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	132,877	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	13	4,148,511	0.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	20,092,416	0.26
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	65	6,216,385	0.08
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	19	5,453,822	0.07
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	19	7,886,501	0.10
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	2	19,710,000	0.25
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	8	60,183,637	0.77
48690	REDEVELOPMENT CO - PHASE OUT	RPTL 423	1	1,977,286	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	229	11,682,012	0.15
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	115,960	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	477,917	0.01

Equalized Total Assessed Value 7,851,019,387

School District - 510800 KINGSTON CONSOL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	6,911	0.00
Total Exemptions Exclusive of System Exemptions:					
			10,640	1,947,744,573	24.81
Total System Exemptions:			8	484,828	0.01
Totals:			10,648	1,948,229,401	24.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 3,197,668,249

School District - 510800 Kingston Consolida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	22,173,000	0.69
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	578,357	0.02
13100	CO - GENERALLY	RPTL 406(1)	28	106,232,473	3.32
13350	CITY - GENERALLY	RPTL 406(1)	161	144,469,807	4.52
13800	SCHOOL DISTRICT	RPTL 408	9	144,280,000	4.51
14100	USA - GENERALLY	RPTL 400(1)	1	94,286	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	48,457,144	1.52
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	1	10,822,857	0.34
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	21	7,919,287	0.25
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	74	52,250,914	1.63
25120	NONPROF CORP - EDUC/CONST PRO	RPTL 420-a	26	10,035,714	0.31
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	29	18,043,814	0.56
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	20	61,437,858	1.92
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	29	45,121,571	1.41
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	10	1,489,999	0.05
26100	VETERANS ORGANIZATION	RPTL 452	3	382,857	0.01
26250	HISTORICAL SOCIETY	RPTL 444	3	1,442,857	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 454(2)	1	224,286	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	18,614,287	0.58
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	901,429	0.03
38260	MUN HSNL AUTH -NYS AIDED	PUB HSNL L 52(4)&(5)	3	19,287,143	0.60
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	239	2,868,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	154	3,080,000	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	56	1,823,572	0.06
41400	CLERGY	RPTL 460	3	6,429	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	186,639	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	37,923	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	79	8,254,498	0.26
41806	PERSONS AGE 65 OR OVER	RPTL 467	52	3,777,499	0.12
41834	ENHANCED STAR	RPTL 425	837	78,156,545	2.44
41854	BASIC STAR 1999-2000	RPTL 425	1,749	65,734,200	2.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	1,955,890	0.06
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	5,389,164	0.17

Equalized Total Assessed Value 3,197,668,249

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	1,950,765	0.06
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	2	19,710,000	0.62
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	32,620,000	1.02
48690	REDEVELOPMENT CO - PHASE OUT	RPTL 423	1	1,977,286	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	165	3,590,999	0.11
Total Exemptions Exclusive of System Exemptions:					
			3,828	945,379,349	29.56
Total System Exemptions:			0	0	0.00
Totals:			3,828	945,379,349	29.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,264,618,097

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	348,891	0.03
13100	CO - GENERALLY	RPTL 406(1)	2	432,400	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	17	3,436,726	0.27
13800	SCHOOL DISTRICT	RPTL 408	6	35,756,526	2.83
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	10	4,406,017	0.35
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	70	113,912,005	9.01
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	7	26,594,714	2.10
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	484,286	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	1,749,618	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	36	19,138,609	1.51
26250	HISTORICAL SOCIETY	RPTL 444	3	714,548	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	8,762,704	0.69
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	511,714	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	668,746	0.05
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	21,428,571	1.69
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	161	1,914,690	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	118	2,344,817	0.19
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	47	1,310,982	0.10
41300	PARAPLEGIC VETS	RPTL 458(3)	1	363,057	0.03
41400	CLERGY	RPTL 460	3	6,429	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	378,571	0.03
41710	AGRIC DIST-NYS FORMED	AG-MKTS L 305	1	222,804	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	3,975,185	0.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	1,680,192	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	30	2,931,687	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	1,148,287	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	15	1,668,975	0.13
41834	ENHANCED STAR	RPTL 425	495	47,138,757	3.73
41854	BASIC STAR 1999-2000	RPTL 425	933	35,947,557	2.84
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	106,214	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	104,081	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	311,630	0.02



Equalized Total Assessed Value 1,264,618,097

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	2,127,516	0.17
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	47	4,130,076	0.33
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	7,143	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	17	509,030	0.04
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	115,960	0.01

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

2,111	346,809,715	27.42
0	0	0.00
2,111	346,809,715	27.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 393,846,774

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,113,351	0.28
13800	SCHOOL DISTRICT	RPTL 408	1	4,057,592	1.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,242,016	0.32
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	5	1,317,670	0.33
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	124,476	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	386,126	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	659,948	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	98,168	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	67	804,000	0.20
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	41	820,000	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	16	522,401	0.13
41400	CLERGY	RPTL 460	1	1,963	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	1,706,806	0.43
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	21	3,335,688	0.85
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,181,167	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	1,347,256	0.34
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	880,925	0.22
41834	ENHANCED STAR	RPTL 425	192	19,517,787	4.96
41854	BASIC STAR 1999-2000	RPTL 425	464	19,045,808	4.84
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	925,720	0.24
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	117,801	0.03
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	28,796	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	74,736	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	390,210	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	23,645	0.01

Equalized Total Assessed Value 393,846,774

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	6,911	0.00
Total Exemptions Exclusive of System Exemptions:					
			866	59,724,056	15.16
Total System Exemptions:			1	6,911	0.00
Totals:			867	59,730,967	15.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 127,931,688					
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
School District - 510800 Kingston Consolida					
13100	CO - GENERALLY	RPTL 406(1)	3	882,941	0.69
13500	TOWN - GENERALLY	RPTL 406(1)	1	22,059	0.02
13800	SCHOOL DISTRICT	RPTL 408	1	1,838,235	1.44
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	257,059	0.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,279,412	1.78
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	404,412	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	294,118	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	62,941	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	264,000	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	9	180,000	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	9,522	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	77,206	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	176,981	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	449,338	0.35
41834	ENHANCED STAR	RPTL 425	56	5,028,449	3.93
41854	BASIC STAR 1999-2000	RPTL 425	120	4,415,280	3.45
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	97,909	0.08
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	58,824	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,115,441	1.65
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	373,163	0.29
Total Exemptions Exclusive of System Exemptions:				18,914,127	14.78
Total System Exemptions:				373,163	0.29
Totals:				19,287,290	15.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,207,703

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1	107,800	4.88
41854	BASIC STAR 1999-2000	RPTL 425	1	43,171	1.96
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	677	0.03
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:				151,648	6.87
Totals:				0	0.00
				151,648	6.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	2,253,816	39.64
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	200,789	3.53
41854	BASIC STAR 1999-2000	RPTL 425	1	36,776	0.65
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	486	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	130,505	2.30
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:				2,622,372	46.13
Totals:				0	0.00
				2,622,372	46.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 510800 Kingston Consolida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	5	1,092,568	0.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,979,053	1.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	271,621	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	508,784	0.12
26100	VETERANS ORGANIZATION	RPTL 452	1	393,919	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,678,379	0.38
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	325,000	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	71	852,000	0.19
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	38	760,000	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	19	695,007	0.16
41400	CLERGY	RPTL 460	1	2,027	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	1,028,643	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	364,111	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	3,192,190	0.72
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	802,942	0.18
41834	ENHANCED STAR	RPTL 425	186	18,619,337	4.22
41854	BASIC STAR 1999-2000	RPTL 425	428	17,478,664	3.96
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,027	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	783,023	0.18
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	370,945	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	43	372,310	0.08
Total Exemptions Exclusive of System Exemptions:					12.61
Total System Exemptions:					0.00
Totals:					12.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 12,462,861

School District - 510800 Kingston Consolida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	43,320	0.35
41834	ENHANCED STAR	RPTL 425	1	95,140	0.76
41854	BASIC STAR 1999-2000	RPTL 425	6	228,660	1.83
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	209,340	1.68
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			11	596,460	4.79
Totals:			0	0	0.00
			11	596,460	4.79

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 2,047,171,740

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	1,637,090	0.08
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	9,206,000	0.45
13100	CO - GENERALLY	RPTL 406(1)	7	25,720,727	1.26
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	7	1,679,189	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	37	21,404,502	1.05
13800	SCHOOL DISTRICT	RPTL 408	4	41,146,000	2.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	16	10,999,881	0.54
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	5,267,818	0.26
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	117,631,682	5.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	229,636	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	17,797,818	0.87
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	8,540,909	0.42
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	19	31,700,365	1.55
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	340,364	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	4,442,000	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,857,818	0.09
26100	VETERANS ORGANIZATION	RPTL 452	2	1,502,363	0.07
26250	HISTORICAL SOCIETY	RPTL 444	1	3,818	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	13,528,000	0.66
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	494,000	0.02
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	207,818	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	2,577,273	0.13
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	173	2,075,400	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	102	2,014,818	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	47	1,381,798	0.07
41400	CLERGY	RPTL 460	2	5,454	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	3,089,188	0.15
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	223,777	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	41	3,331,089	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	42	2,644,220	0.13
41834	ENHANCED STAR	RPTL 425	560	51,517,347	2.52
41844	En STAR (land belongs to other	RPTL 425	2	74,636	0.00
41854	BASIC STAR 1999-2000	RPTL 425	1,166	43,756,482	2.14

Equalized Total Assessed Value 2,047,171,740

School District - 510800 KINGSTON CONSOLIDA

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	5	161,017	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,818	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	1,707,183	0.08
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	12,575,736	0.61
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	211,164	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	3,066,145	0.15
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	19	7,886,501	0.39
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	5	27,563,637	1.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	5,070,587	0.25

Total Exemptions Exclusive of  
System Exemptions:

2,361 486,273,068 23.75

Total System Exemptions:

0 0 0.00

Totals:

2,361 486,273,068 23.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 358,383,610

School District - 510800 Kingston Consolida

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	19,672	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	8	4,593,933	1.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	700,000	0.20
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	3,323,279	0.93
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	426,230	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	625,246	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	50,328	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	19	228,000	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	320,000	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	166,393	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	120,482	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	2,682,705	0.75
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	658,589	0.18
41834	ENHANCED STAR	RPTL 425	92	9,851,544	2.75
41854	BASIC STAR 1999-2000	RPTL 425	176	7,547,760	2.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	362,067	0.10
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	104,754	0.03

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	352	31,676,228	8.84
Totals:	1	104,754	0.03
	353	31,780,982	8.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

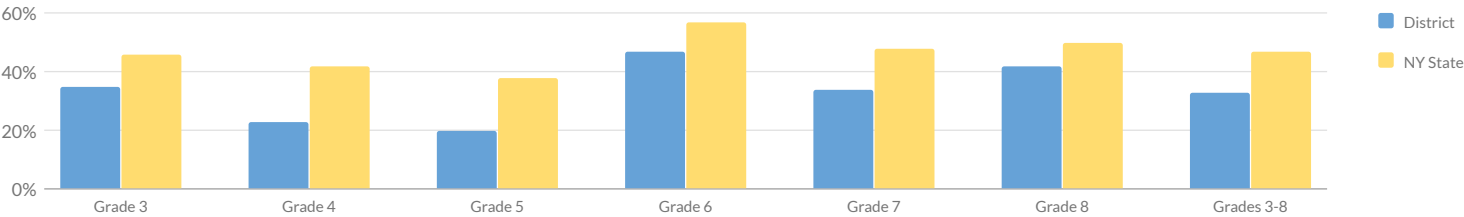
# KINGSTON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

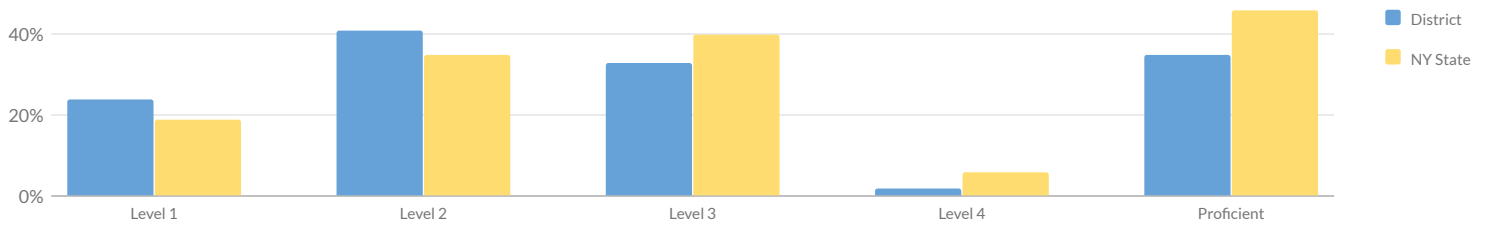
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	442	64	14%	378	86%	89	24%	156	41%	126	33%	7	2%	133	35%
Grade 4	489	74	15%	415	85%	158	38%	161	39%	76	18%	20	5%	96	23%
Grade 5	449	79	18%	370	82%	169	46%	127	34%	56	15%	18	5%	74	20%
Grade 6	427	94	22%	333	78%	108	32%	68	20%	77	23%	80	24%	157	47%
Grade 7	478	117	24%	361	76%	115	32%	124	34%	92	25%	30	8%	122	34%
Grade 8	499	221	44%	278	56%	70	25%	91	33%	84	30%	33	12%	117	42%
Grades 3-8	2,784	649	23%	2,135	77%	709	33%	727	34%	511	24%	188	9%	699	33%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

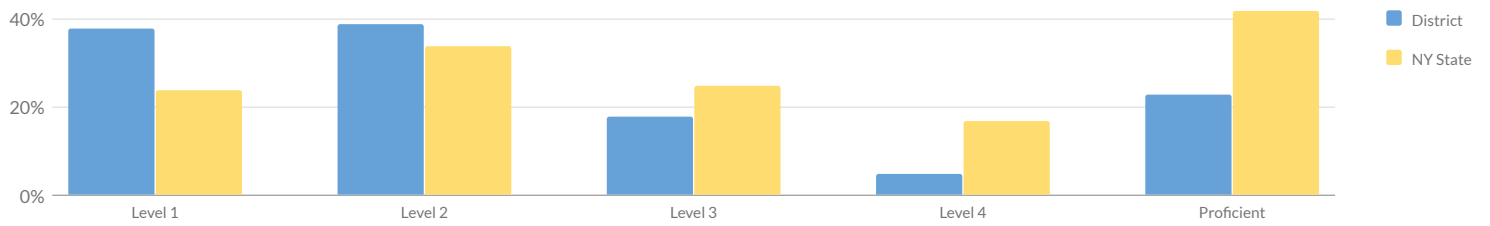


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	442	64	14%	378	86%	89	24%	156	41%	126	33%	7	2%	133	35%
Female	225	20	9%	205	91%	46	22%	80	39%	74	36%	5	2%	79	39%
Male	217	44	20%	173	80%	43	25%	76	44%	52	30%	2	1%	54	31%
General Education Students	355	30	8%	325	92%	66	20%	136	42%	116	36%	7	2%	123	38%
Students with Disabilities	87	34	39%	53	61%	23	43%	20	38%	10	19%	0	0%	10	19%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	4	33%	4	33%	3	25%	1	8%	4	33%
Black or African American	36	6	17%	30	83%	10	33%	15	50%	5	17%	0	0%	5	17%
Hispanic or Latino	114	17	15%	97	85%	37	38%	43	44%	14	14%	3	3%	17	18%
White	232	37	16%	195	84%	28	14%	74	38%	90	46%	3	2%	93	48%
Multiracial	48	4	8%	44	92%	10	23%	20	45%	14	32%	0	0%	14	32%
Economically Disadvantaged	267	33	12%	234	88%	69	29%	104	44%	58	25%	3	1%	61	26%
Not Economically Disadvantaged	175	31	18%	144	82%	20	14%	52	36%	68	47%	4	3%	72	50%
English Language Learner	59	12	20%	47	80%	31	66%	14	30%	2	4%	0	0%	2	4%
Non-English Language Learner	383	52	14%	331	86%	58	18%	142	43%	124	37%	7	2%	131	40%
In Foster Care	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Not in Foster Care	436	64	15%	372	85%	87	23%	153	41%	125	34%	7	2%	132	35%
Homeless	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Homeless	434	59	14%	375	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	442	64	14%	378	86%	89	24%	156	41%	126	33%	7	2%	133	35%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	441	63	14%	378	86%	89	24%	156	41%	126	33%	7	2%	133	35%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

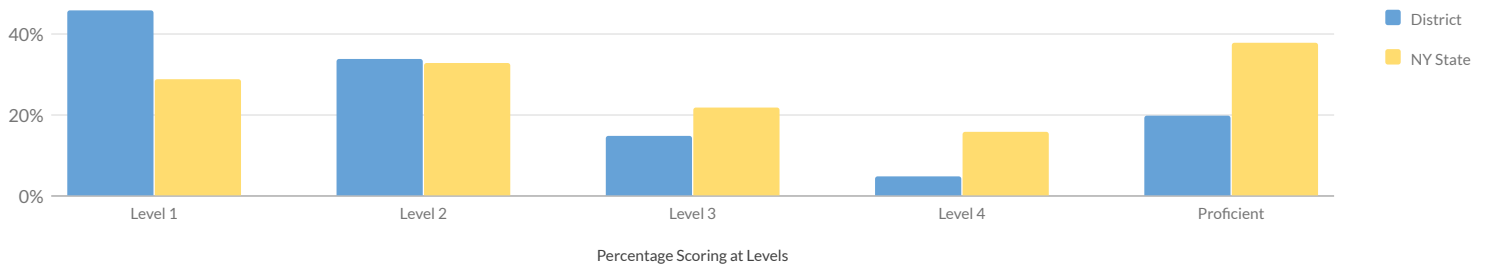


### Percentage Scoring at Levels

[illegible]

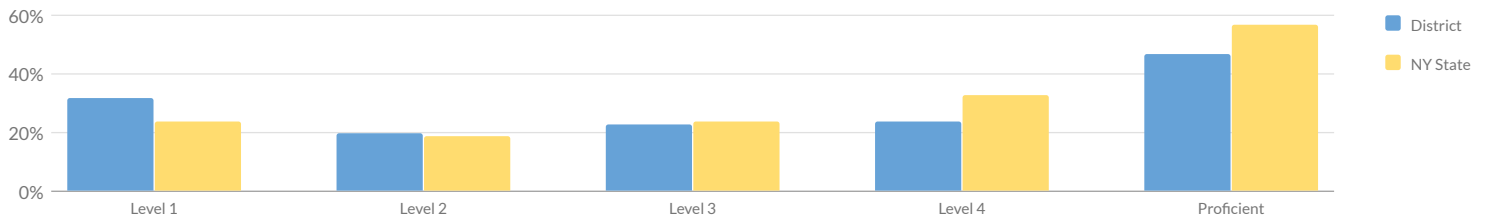
## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

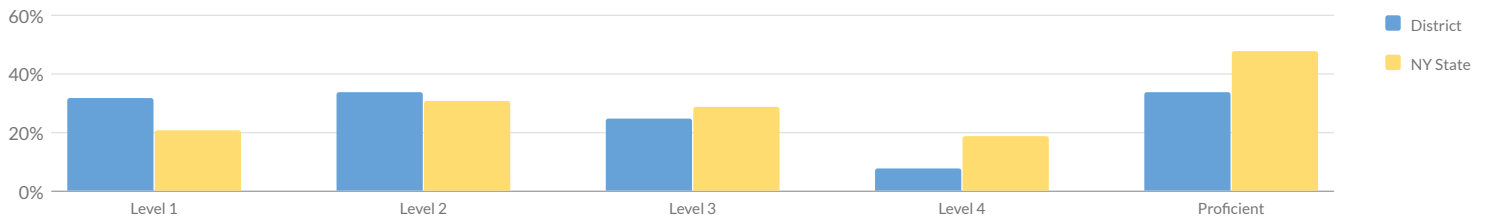


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	427	94	22%	333	78%	108	32%	68	20%	77	23%	80	24%	157	47%
Female	216	46	21%	170	79%	48	28%	38	22%	38	22%	46	27%	84	49%
Male	211	48	23%	163	77%	60	37%	30	18%	39	24%	34	21%	73	45%
General Education Students	328	64	20%	264	80%	64	24%	49	19%	73	28%	78	30%	151	57%
Students with Disabilities	99	30	30%	69	70%	44	64%	19	28%	4	6%	2	3%	6	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	9	24%	28	76%	13	46%	3	11%	8	29%	4	14%	12	43%
Hispanic or Latino	122	28	23%	94	77%	40	43%	20	21%	17	18%	17	18%	34	36%
White	217	49	23%	168	77%	40	24%	38	23%	42	25%	48	29%	90	54%
Multiracial	41	7	17%	34	83%	13	38%	7	21%	8	24%	6	18%	14	41%
Small Group Total	10	1	10%	9	90%	2	22%	0	0%	2	22%	5	56%	7	78%
Economically Disadvantaged	227	53	23%	174	77%	77	44%	33	19%	40	23%	24	14%	64	37%
Not Economically Disadvantaged	200	41	21%	159	80%	31	19%	35	22%	37	23%	56	35%	93	58%
English Language Learner	47	9	19%	38	81%	28	74%	7	18%	2	5%	1	3%	3	8%
Non-English Language Learner	380	85	22%	295	78%	80	27%	61	21%	75	25%	79	27%	154	52%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	94	22%	331	78%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	419	93	22%	326	78%	103	32%	67	21%	76	23%	80	25%	156	48%
Not Migrant	427	94	22%	333	78%	108	32%	68	20%	77	23%	80	24%	157	47%
Parent Not in Armed Forces	427	94	22%	333	78%	108	32%	68	20%	77	23%	80	24%	157	47%



## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

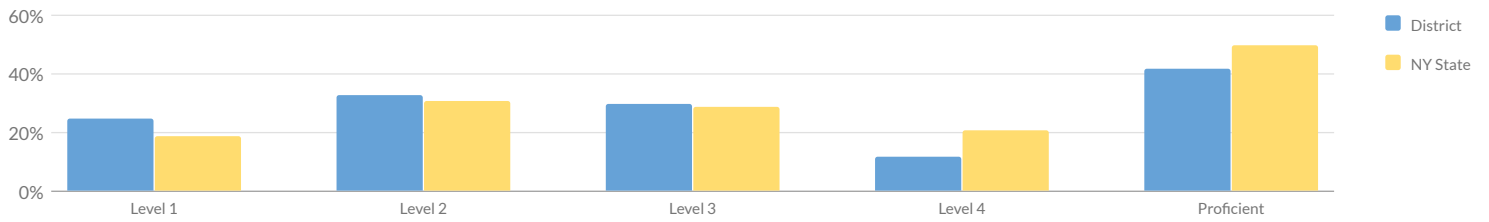


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	117	24%	361	76%	115	32%	124	34%	92	25%	30	8%	122	34%
Female	234	61	26%	173	74%	45	26%	62	36%	51	29%	15	9%	66	38%
Male	244	56	23%	188	77%	70	37%	62	33%	41	22%	15	8%	56	30%
General Education Students	347	67	19%	280	81%	61	22%	106	38%	83	30%	30	11%	113	40%
Students with Disabilities	131	50	38%	81	62%	54	67%	18	22%	9	11%	0	0%	9	11%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	1	11%	3	33%	4	44%	1	11%	5	56%
Black or African American	48	14	29%	34	71%	18	53%	10	29%	4	12%	2	6%	6	18%
Hispanic or Latino	120	28	23%	92	77%	43	47%	27	29%	18	20%	4	4%	22	24%
White	249	58	23%	191	77%	42	22%	67	35%	61	32%	21	11%	82	43%
Multiracial	51	16	31%	35	69%	11	31%	17	49%	5	14%	2	6%	7	20%
Economically Disadvantaged	280	69	25%	211	75%	92	44%	64	30%	48	23%	7	3%	55	26%
Not Economically Disadvantaged	198	48	24%	150	76%	23	15%	60	40%	44	29%	23	15%	67	45%
English Language Learner	30	2	7%	28	93%	25	89%	2	7%	1	4%	0	0%	1	4%
Non-English Language Learner	448	115	26%	333	74%	90	27%	122	37%	91	27%	30	9%	121	36%
In Foster Care	9	4	44%	5	56%	2	40%	2	40%	1	20%	0	0%	1	20%
Not in Foster Care	469	113	24%	356	76%	113	32%	122	34%	91	26%	30	8%	121	34%
Homeless	20	7	35%	13	65%	9	69%	3	23%	1	8%	0	0%	1	8%
Not Homeless	458	110	24%	348	76%	106	30%	121	35%	91	26%	30	9%	121	35%
Not Migrant	478	117	24%	361	76%	115	32%	124	34%	92	25%	30	8%	122	34%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	477	116	24%	361	76%	115	32%	124	34%	92	25%	30	8%	122	34%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



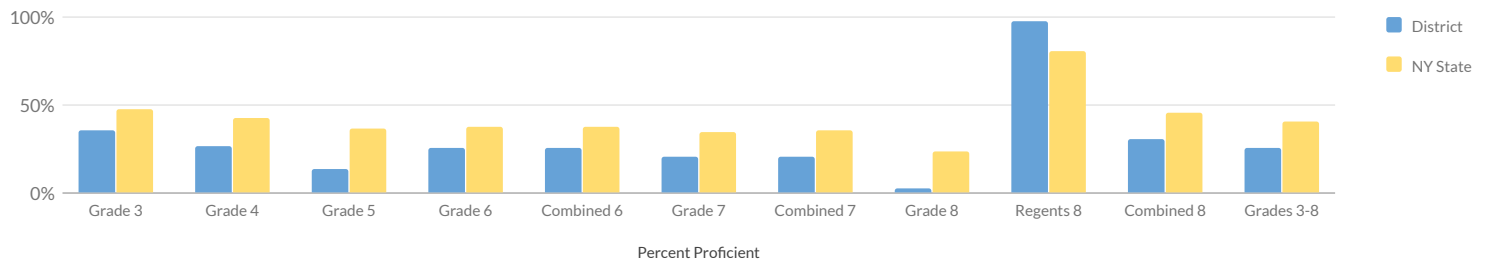
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	499	221	44%	278	56%	70	25%	91	33%	84	30%	33	12%	117	42%
Female	257	112	44%	145	56%	26	18%	47	32%	55	38%	17	12%	72	50%
Male	242	109	45%	133	55%	44	33%	44	33%	29	22%	16	12%	45	34%
General Education Students	372	152	41%	220	59%	33	15%	74	34%	80	36%	33	15%	113	51%
Students with Disabilities	127	69	54%	58	46%	37	64%	17	29%	4	7%	0	0%	4	7%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	24	50%	24	50%	10	42%	8	33%	6	25%	0	0%	6	25%
Hispanic or Latino	138	66	48%	72	52%	25	35%	27	38%	16	22%	4	6%	20	28%
White	253	103	41%	150	59%	29	19%	51	34%	49	33%	21	14%	70	47%
Multiracial	43	26	60%	17	40%	5	29%	3	18%	6	35%	3	18%	9	53%
Small Group Total	17	2	12%	15	88%	1	7%	2	13%	7	47%	5	33%	12	80%
Economically Disadvantaged	277	136	49%	141	51%	52	37%	48	34%	30	21%	11	8%	41	29%
Not Economically Disadvantaged	222	85	38%	137	62%	18	13%	43	31%	54	39%	22	16%	76	55%
English Language Learner	27	16	59%	11	41%	10	91%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	472	205	43%	267	57%	60	22%	90	34%	84	31%	33	12%	117	44%
In Foster Care	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	494	217	44%	277	56%	—	—	—	—	—	—	—	—	—	—
Homeless	18	9	50%	9	50%	5	56%	4	44%	0	0%	0	0%	0	0%
Not Homeless	481	212	44%	269	56%	65	24%	87	32%	84	31%	33	12%	117	43%
Not Migrant	499	221	44%	278	56%	70	25%	91	33%	84	30%	33	12%	117	42%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	498	220	44%	278	56%	70	25%	91	33%	84	30%	33	12%	117	42%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	442	62	14%	380	86%	159	42%	85	22%	90	24%	46	12%	136	36%
Grade 4	487	87	18%	400	82%	177	44%	115	29%	64	16%	44	11%	108	27%
Grade 5	447	93	21%	354	79%	238	67%	68	19%	34	10%	14	4%	48	14%
Grade 6	428	93	22%	335	78%	156	47%	91	27%	58	17%	30	9%	88	26%
Combined 6	428	93	22%	335	78%	156	47%	91	27%	58	17%	30	9%	88	26%
Grade 7	476	151	32%	325	68%	167	51%	89	27%	50	15%	19	6%	69	21%
Combined 7	476	151	32%	325	68%	167	51%	89	27%	50	15%	19	6%	69	21%
Grade 8	500	293	59%	207	41%	142	69%	58	28%	7	3%	0	0%	7	3%
Regents 8	—	0	0%	85	17%	0	0%	2	2%	31	36%	52	61%	83	98%
Combined 8	500	208	42%	292	58%	142	49%	60	21%	38	13%	52	18%	90	31%
Grades 3-8	2,780	694	25%	2,086	75%	1,039	50%	508	24%	334	16%	205	10%	539	26%

See report card Glossary and Guide for criteria used to include students in this table.

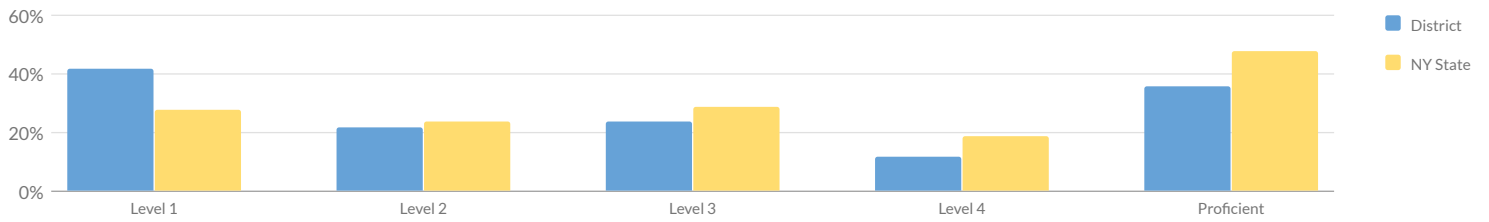
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

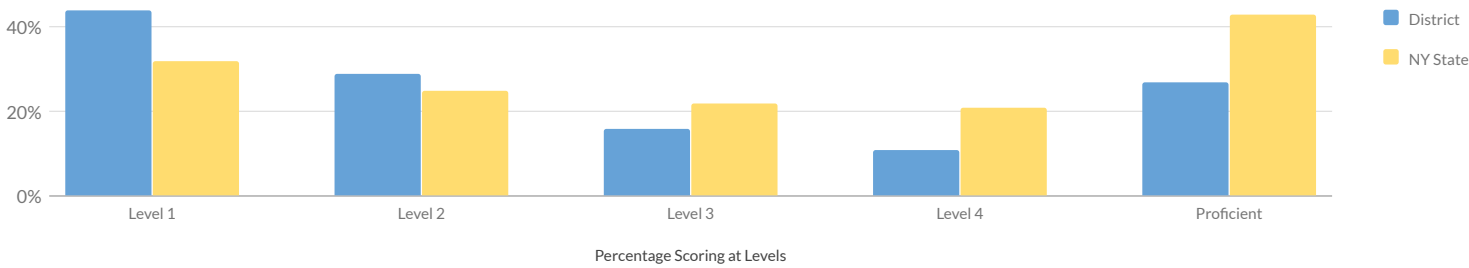


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	442	62	14%	380	86%	159	42%	85	22%	90	24%	46	12%	136	36%
Female	225	18	8%	207	92%	94	45%	50	24%	37	18%	26	13%	63	30%
Male	217	44	20%	173	80%	65	38%	35	20%	53	31%	20	12%	73	42%
General Education Students	353	24	7%	329	93%	125	38%	79	24%	83	25%	42	13%	125	38%
Students with Disabilities	89	38	43%	51	57%	34	67%	6	12%	7	14%	4	8%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	5	42%	3	25%	2	17%	2	17%	4	33%
Black or African American	36	7	19%	29	81%	17	59%	9	31%	3	10%	0	0%	3	10%
Hispanic or Latino	114	9	8%	105	92%	64	61%	19	18%	13	12%	9	9%	22	21%
White	232	36	16%	196	84%	54	28%	48	24%	62	32%	32	16%	94	48%
Multiracial	48	10	21%	38	79%	19	50%	6	16%	10	26%	3	8%	13	34%
Economically Disadvantaged	267	36	13%	231	87%	119	52%	52	23%	41	18%	19	8%	60	26%
Not Economically Disadvantaged	175	26	15%	149	85%	40	27%	33	22%	49	33%	27	18%	76	51%
English Language Learner	59	4	7%	55	93%	49	89%	2	4%	4	7%	0	0%	4	7%
Non-English Language Learner	383	58	15%	325	85%	110	34%	83	26%	86	26%	46	14%	132	41%
In Foster Care	6	0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Not in Foster Care	436	62	14%	374	86%	156	42%	84	22%	89	24%	45	12%	134	36%
Homeless	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	433	59	14%	374	86%	154	41%	84	22%	90	24%	46	12%	136	36%
Not Migrant	442	62	14%	380	86%	159	42%	85	22%	90	24%	46	12%	136	36%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	441	61	14%	380	86%	159	42%	85	22%	90	24%	46	12%	136	36%

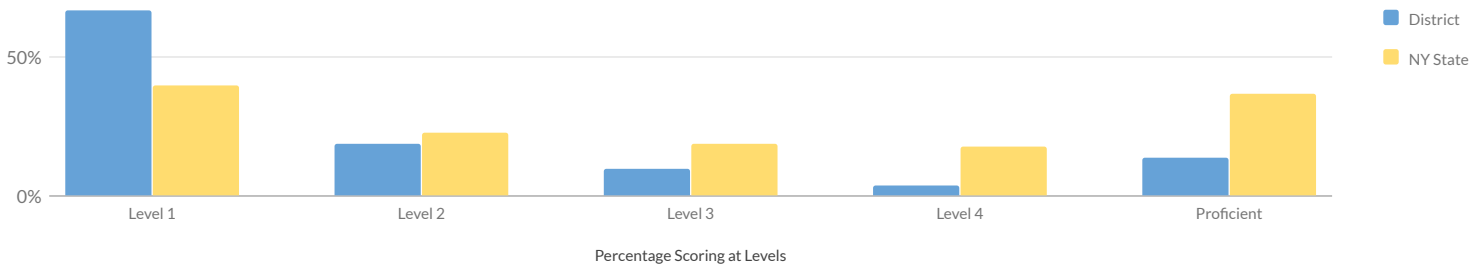
## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

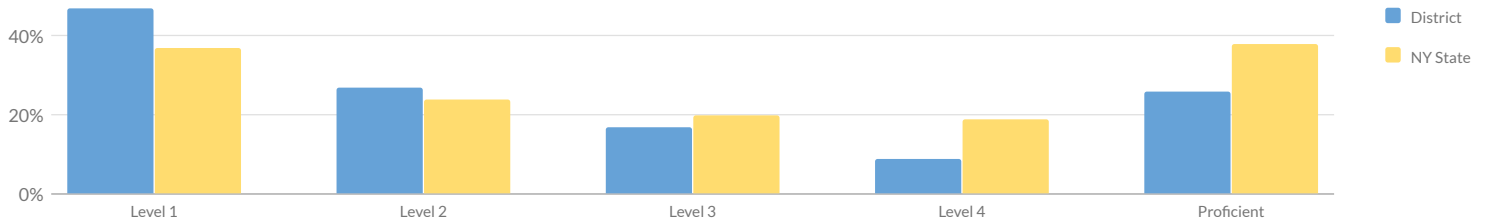
## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

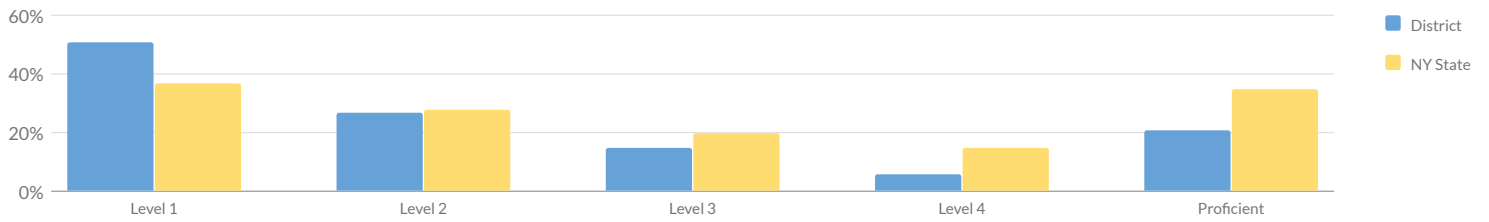


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	428	93	22%	335	78%	156	47%	91	27%	58	17%	30	9%	88	26%
Female	216	43	20%	173	80%	86	50%	50	29%	28	16%	9	5%	37	21%
Male	212	50	24%	162	76%	70	43%	41	25%	30	19%	21	13%	51	31%
General Education Students	329	58	18%	271	82%	100	37%	85	31%	57	21%	29	11%	86	32%
Students with Disabilities	99	35	35%	64	65%	56	88%	6	9%	1	2%	1	2%	2	3%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	1	13%	2	25%	0	0%	5	63%	5	63%
Black or African American	37	7	19%	30	81%	20	67%	9	30%	1	3%	0	0%	1	3%
Hispanic or Latino	122	18	15%	104	85%	70	67%	19	18%	15	14%	0	0%	15	14%
White	218	58	27%	160	73%	44	28%	53	33%	40	25%	23	14%	63	39%
Multiracial	41	8	20%	33	80%	21	64%	8	24%	2	6%	2	6%	4	12%
Economically Disadvantaged	228	58	25%	170	75%	105	62%	37	22%	18	11%	10	6%	28	16%
Not Economically Disadvantaged	200	35	18%	165	83%	51	31%	54	33%	40	24%	20	12%	60	36%
English Language Learner	47	2	4%	45	96%	40	89%	5	11%	0	0%	0	0%	0	0%
Non-English Language Learner	381	91	24%	290	76%	116	40%	86	30%	58	20%	30	10%	88	30%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	426	93	22%	333	78%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	420	92	22%	328	78%	152	46%	88	27%	58	18%	30	9%	88	27%
Not Migrant	428	93	22%	335	78%	156	47%	91	27%	58	17%	30	9%	88	26%
Parent Not in Armed Forces	428	93	22%	335	78%	156	47%	91	27%	58	17%	30	9%	88	26%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



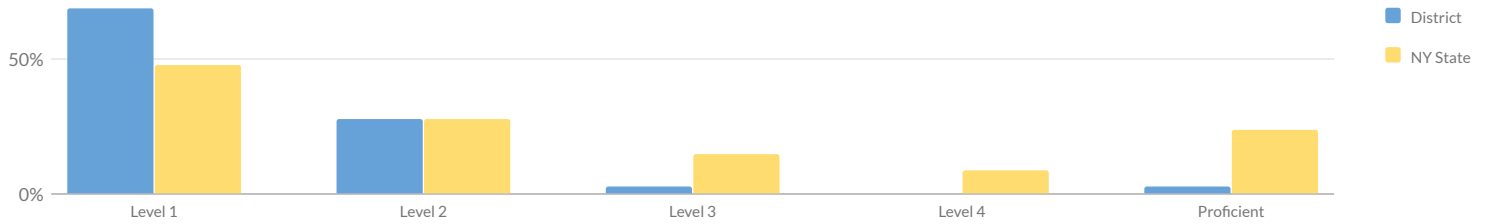
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	476	151	32%	325	68%	167	51%	89	27%	50	15%	19	6%	69	21%
Female	233	93	40%	140	60%	67	48%	47	34%	17	12%	9	6%	26	19%
Male	243	58	24%	185	76%	100	54%	42	23%	33	18%	10	5%	43	23%
General Education Students	346	95	27%	251	73%	105	42%	80	32%	47	19%	19	8%	66	26%
Students with Disabilities	130	56	43%	74	57%	62	84%	9	12%	3	4%	0	0%	3	4%
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	2	29%	0	0%	4	57%	1	14%	5	71%
Black or African American	47	16	34%	31	66%	23	74%	6	19%	2	6%	0	0%	2	6%
Hispanic or Latino	119	35	29%	84	71%	56	67%	18	21%	7	8%	3	4%	10	12%
White	249	74	30%	175	70%	68	39%	58	33%	36	21%	13	7%	49	28%
Multiracial	51	23	45%	28	55%	18	64%	7	25%	1	4%	2	7%	3	11%
Economically Disadvantaged	278	94	34%	184	66%	123	67%	42	23%	15	8%	4	2%	19	10%
Not Economically Disadvantaged	198	57	29%	141	71%	44	31%	47	33%	35	25%	15	11%	50	35%
English Language Learner	30	4	13%	26	87%	24	92%	1	4%	1	4%	0	0%	1	4%
Non-English Language Learner	446	147	33%	299	67%	143	48%	88	29%	49	16%	19	6%	68	23%
In Foster Care	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Not in Foster Care	467	148	32%	319	68%	162	51%	88	28%	50	16%	19	6%	69	22%
Homeless	20	10	50%	10	50%	7	70%	2	20%	1	10%	0	0%	1	10%
Not Homeless	456	141	31%	315	69%	160	51%	87	28%	49	16%	19	6%	68	22%
Not Migrant	476	151	32%	325	68%	167	51%	89	27%	50	15%	19	6%	69	21%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	475	150	32%	325	68%	167	51%	89	27%	50	15%	19	6%	69	21%



## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



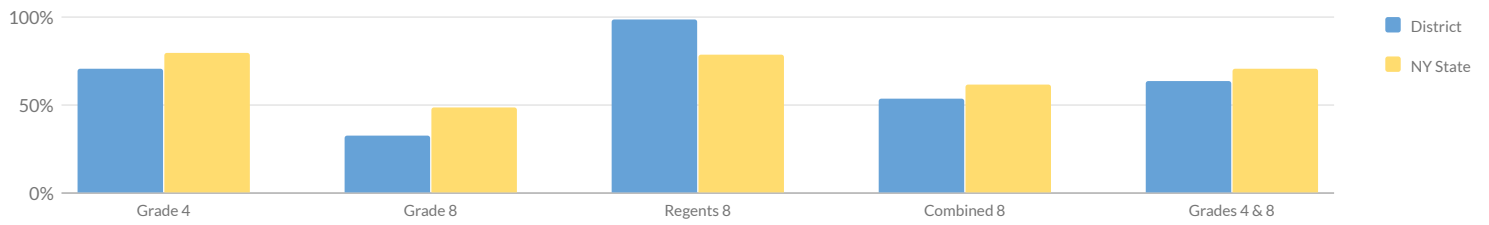
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	293	59%	207	41%	142	69%	58	28%	7	3%	0	0%	7	3%
Female	258	147	57%	111	43%	71	64%	35	32%	5	5%	0	0%	5	5%
Male	242	146	60%	96	40%	71	74%	23	24%	2	2%	0	0%	2	2%
General Education Students	373	214	57%	159	43%	97	61%	55	35%	7	4%	0	0%	7	4%
Students with Disabilities	127	79	62%	48	38%	45	94%	3	6%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	9	60%	6	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	30	63%	18	38%	13	72%	5	28%	0	0%	0	0%	0	0%
Hispanic or Latino	139	75	54%	64	46%	52	81%	11	17%	1	2%	0	0%	1	2%
White	253	146	58%	107	42%	66	62%	36	34%	5	5%	0	0%	5	5%
Multiracial	43	32	74%	11	26%	6	55%	5	45%	0	0%	0	0%	0	0%
Small Group Total	17	10	59%	7	41%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	277	160	58%	117	42%	91	78%	23	20%	3	3%	0	0%	3	3%
Not Economically Disadvantaged	223	133	60%	90	40%	51	57%	35	39%	4	4%	0	0%	4	4%
English Language Learner	28	11	39%	17	61%	16	94%	1	6%	0	0%	0	0%	0	0%
Non-English Language Learner	472	282	60%	190	40%	126	66%	57	30%	7	4%	0	0%	7	4%
In Foster Care	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	495	291	59%	204	41%	—	—	—	—	—	—	—	—	—	—
Homeless	19	11	58%	8	42%	8	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	481	282	59%	199	41%	134	67%	58	29%	7	4%	0	0%	7	4%
Not Migrant	500	293	59%	207	41%	142	69%	58	28%	7	3%	0	0%	7	3%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	499	292	59%	207	41%	142	69%	58	28%	7	3%	0	0%	7	3%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	483	76	16%	407	84%	50	12%	67	16%	169	42%	121	30%	290	71%
Grade 8	500	289	58%	211	42%	46	22%	95	45%	68	32%	2	1%	70	33%
Regents 8	—	0	0%	96	19%	1	1%	0	0%	40	42%	55	57%	95	99%
Combined 8	500	193	39%	307	61%	47	15%	95	31%	108	35%	57	19%	165	54%
Grades 4 & 8	983	269	27%	714	73%	97	14%	162	23%	277	39%	178	25%	455	64%

See report card Glossary and Guide for criteria used to include students in this table.

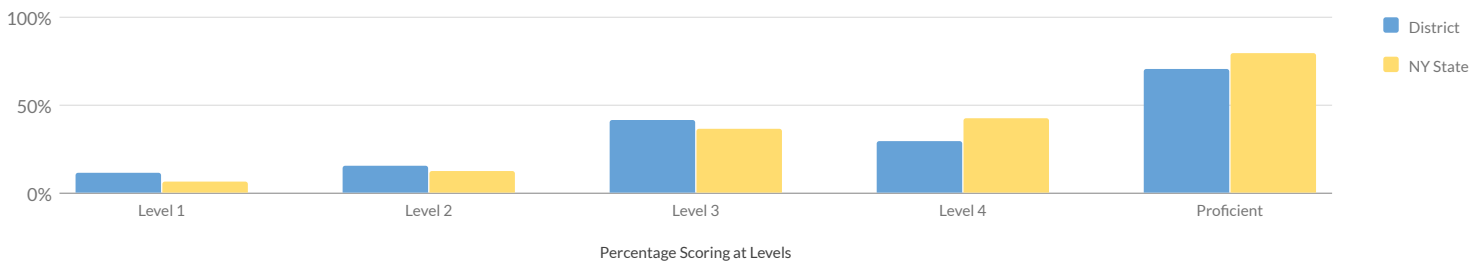
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

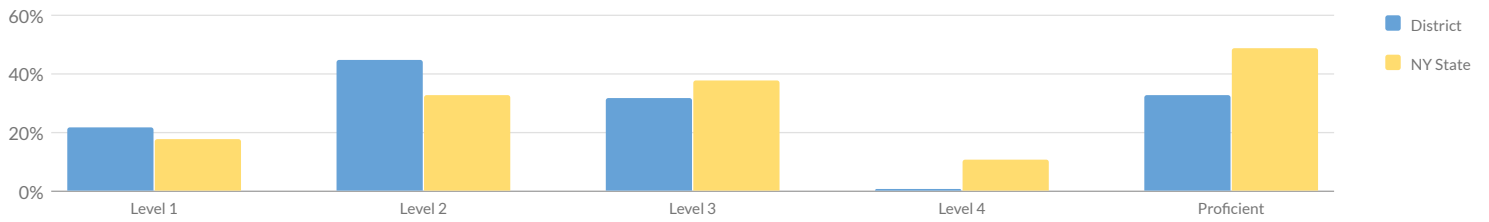
## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



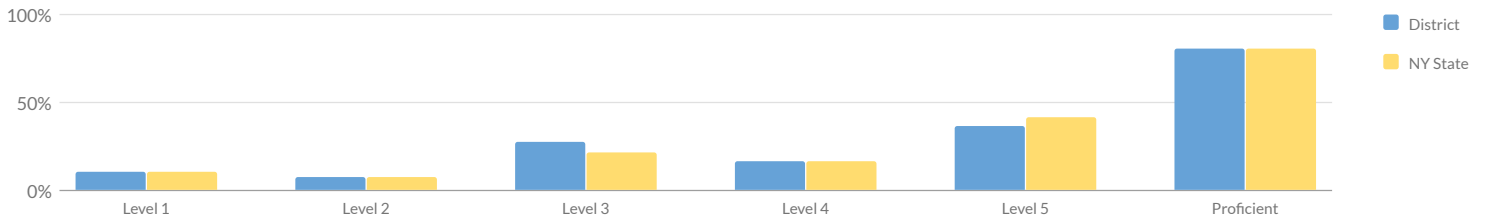
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	289	58%	211	42%	46	22%	95	45%	68	32%	2	1%	70	33%
Female	259	149	58%	110	42%	22	20%	51	46%	36	33%	1	1%	37	34%
Male	241	140	58%	101	42%	24	24%	44	44%	32	32%	1	1%	33	33%
General Education Students	372	214	58%	158	42%	22	14%	70	44%	64	41%	2	1%	66	42%
Students with Disabilities	128	75	59%	53	41%	24	45%	25	47%	4	8%	0	0%	4	8%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	10	67%	5	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	31	65%	17	35%	5	29%	7	41%	5	29%	0	0%	5	29%
Hispanic or Latino	139	74	53%	65	47%	20	31%	33	51%	12	18%	0	0%	12	18%
White	254	146	57%	108	43%	16	15%	50	46%	40	37%	2	2%	42	39%
Multiracial	42	27	64%	15	36%	3	20%	2	13%	10	67%	0	0%	10	67%
Small Group Total	17	11	65%	6	35%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	276	162	59%	114	41%	31	27%	58	51%	25	22%	0	0%	25	22%
Not Economically Disadvantaged	224	127	57%	97	43%	15	15%	37	38%	43	44%	2	2%	45	46%
English Language Learner	28	8	29%	20	71%	13	65%	7	35%	0	0%	0	0%	0	0%
Non-English Language Learner	472	281	60%	191	40%	33	17%	88	46%	68	36%	2	1%	70	37%
In Foster Care	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	495	287	58%	208	42%	—	—	—	—	—	—	—	—	—	—
Homeless	19	8	42%	11	58%	6	55%	5	45%	0	0%	0	0%	0	0%
Not Homeless	481	281	58%	200	42%	40	20%	90	45%	68	34%	2	1%	70	35%
Not Migrant	500	289	58%	211	42%	46	22%	95	45%	68	32%	2	1%	70	33%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	499	288	58%	211	42%	46	22%	95	45%	68	32%	2	1%	70	33%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



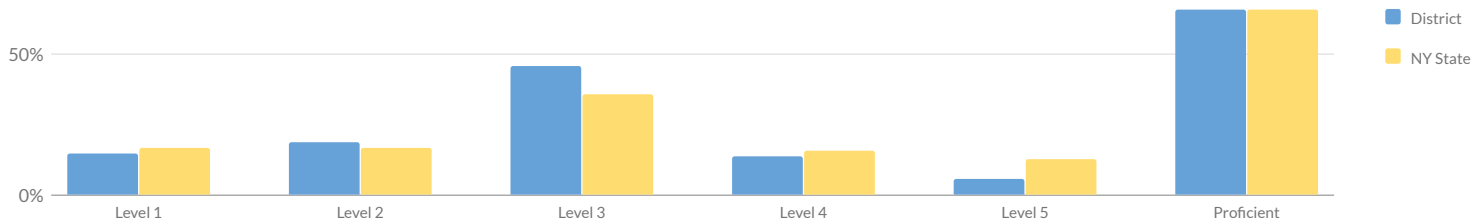
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	419	44	11%	34	8%	117	28%	71	17%	153	37%	341	81%
Female	210	20	10%	10	5%	54	26%	34	16%	92	44%	180	86%
Male	209	24	11%	24	11%	63	30%	37	18%	61	29%	161	77%
General Education Students	322	22	7%	20	6%	88	27%	50	16%	142	44%	280	87%
Students with Disabilities	97	22	23%	14	14%	29	30%	21	22%	11	11%	61	63%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	58	11	19%	9	16%	25	43%	8	14%	5	9%	38	66%
Hispanic or Latino	102	17	17%	13	13%	34	33%	15	15%	23	23%	72	71%
White	222	12	5%	7	3%	51	23%	44	20%	108	49%	203	91%
Multiracial	20	4	20%	5	25%	3	15%	4	20%	4	20%	11	55%
Small Group Total	17	0	0%	0	0%	4	24%	0	0%	13	76%	17	100%
Economically Disadvantaged	232	39	17%	27	12%	71	31%	42	18%	53	23%	166	72%
Not Economically Disadvantaged	187	5	3%	7	4%	46	25%	29	16%	100	53%	175	94%
English Language Learner	24	15	63%	4	17%	5	21%	0	0%	0	0%	5	21%
Non-English Language Learner	395	29	7%	30	8%	112	28%	71	18%	153	39%	336	85%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	418	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	3	30%	3	30%	2	20%	2	20%	0	0%	4	40%
Not Homeless	409	41	10%	31	8%	115	28%	69	17%	153	37%	337	82%
Not Migrant	419	44	11%	34	8%	117	28%	71	17%	153	37%	341	81%
Parent Not in Armed Forces	419	44	11%	34	8%	117	28%	71	17%	153	37%	341	81%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	36	36	100	0	0
Female	15	15	100	0	0
Male	21	21	100	0	0
General Education Students	28	28	100	0	0
Students with Disabilities	8	8	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	9	9	100	0	0
White	15	15	100	0	0
Multiracial	5	5	100	0	0
Economically Disadvantaged	27	27	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	35	35	100	0	0
Not in Foster Care	36	36	100	0	0
Homeless	3	3	100	0	0
Not Homeless	33	33	100	0	0
Not Migrant	36	36	100	0	0
Parent Not in Armed Forces	36	36	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	64	15%	79	19%	191	46%	59	14%	24	6%	274	66%
Female	209	30	14%	40	19%	99	47%	28	13%	12	6%	139	67%
Male	208	34	16%	39	19%	92	44%	31	15%	12	6%	135	65%
General Education Students	316	28	9%	42	13%	165	52%	57	18%	24	8%	246	78%
Students with Disabilities	101	36	36%	37	37%	26	26%	2	2%	0	0%	28	28%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	11	22%	12	24%	22	45%	4	8%	0	0%	26	53%
Hispanic or Latino	98	23	23%	23	23%	38	39%	10	10%	4	4%	52	53%
White	224	24	11%	37	17%	110	49%	40	18%	13	6%	163	73%
Multiracial	33	5	15%	6	18%	17	52%	3	9%	2	6%	22	67%
Small Group Total	13	1	8%	1	8%	4	31%	2	15%	5	38%	11	85%
Economically Disadvantaged	328	56	17%	74	23%	159	48%	34	10%	5	2%	198	60%
Not Economically Disadvantaged	89	8	9%	5	6%	32	36%	25	28%	19	21%	76	85%
English Language Learner	19	12	63%	4	21%	3	16%	0	0%	0	0%	3	16%
Non-English Language Learner	398	52	13%	75	19%	188	47%	59	15%	24	6%	271	68%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	415	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	4	44%	1	11%	2	22%	2	22%	0	0%	4	44%
Not Homeless	408	60	15%	78	19%	189	46%	57	14%	24	6%	270	66%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	416	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	417	64	15%	79	19%	191	46%	59	14%	24	6%	274	66%

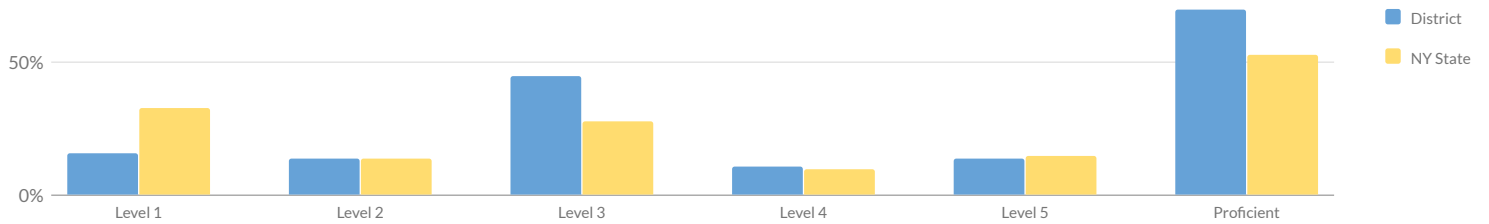
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	46	100	0	0
Female	21	21	100	0	0
Male	25	25	100	0	0
General Education Students	38	38	100	0	0
Students with Disabilities	8	8	100	0	0
Black or African American	11	11	100	0	0
Hispanic or Latino	12	12	100	0	0
White	20	20	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	43	43	100	0	0
Not in Foster Care	46	46	100	0	0
Homeless	1	1	100	0	0
Not Homeless	45	45	100	0	0
Not Migrant	46	46	100	0	0
Parent Not in Armed Forces	46	46	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



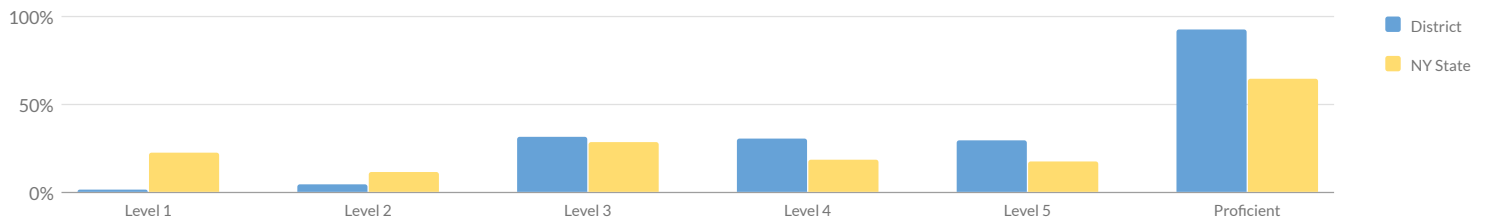
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	32	16%	28	14%	91	45%	22	11%	29	14%	142	70%
Female	103	21	20%	14	14%	46	45%	11	11%	11	11%	68	66%
Male	99	11	11%	14	14%	45	45%	11	11%	18	18%	74	75%
General Education Students	190	29	15%	25	13%	87	46%	21	11%	28	15%	136	72%
Students with Disabilities	12	3	25%	3	25%	4	33%	1	8%	1	8%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Black or African American	21	7	33%	4	19%	7	33%	3	14%	0	0%	10	48%
Hispanic or Latino	34	6	18%	11	32%	14	41%	1	3%	2	6%	17	50%
White	127	15	12%	11	9%	61	48%	16	13%	24	19%	101	80%
Multiracial	15	4	27%	2	13%	7	47%	1	7%	1	7%	9	60%
Economically Disadvantaged	175	25	14%	25	14%	83	47%	19	11%	23	13%	125	71%
Not Economically Disadvantaged	27	7	26%	3	11%	8	30%	3	11%	6	22%	17	63%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	202	32	16%	28	14%	91	45%	22	11%	29	14%	142	70%
Not in Foster Care	202	32	16%	28	14%	91	45%	22	11%	29	14%	142	70%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	200	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	202	32	16%	28	14%	91	45%	22	11%	29	14%	142	70%
Parent Not in Armed Forces	202	32	16%	28	14%	91	45%	22	11%	29	14%	142	70%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	12	12	100	0	0
Male	17	17	100	0	0
General Education Students	26	26	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	11	11	100	0	0
White	12	12	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	21	21	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	28	28	100	0	0
Not in Foster Care	29	29	100	0	0
Homeless	1	1	100	0	0
Not Homeless	28	28	100	0	0
Not Migrant	29	29	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

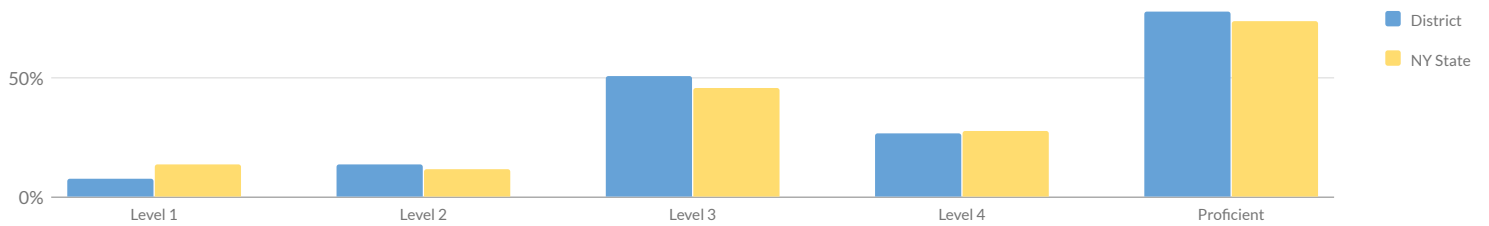
See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	4	2%	8	5%	53	32%	51	31%	50	30%	154	93%
Female	92	4	4%	2	2%	33	36%	29	32%	24	26%	86	93%
Male	74	0	0%	6	8%	20	27%	22	30%	26	35%	68	92%
General Education Students	160	4	3%	7	4%	53	33%	50	31%	46	29%	149	93%
Students with Disabilities	6	0	0%	1	17%	0	0%	1	17%	4	67%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	1	10%	1	10%	7	70%	9	90%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	1	4%	2	8%	6	23%	12	46%	5	19%	23	88%
White	118	3	3%	4	3%	41	35%	34	29%	36	31%	111	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	5	42%	4	33%	2	17%	11	92%
Economically Disadvantaged	106	3	3%	5	5%	21	20%	40	38%	37	35%	98	92%
Not Economically Disadvantaged	60	1	2%	3	5%	32	53%	11	18%	13	22%	56	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	165	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	4	2%	8	5%	53	32%	51	31%	50	30%	154	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	166	4	2%	8	5%	53	32%	51	31%	50	30%	154	93%
Parent Not in Armed Forces	166	4	2%	8	5%	53	32%	51	31%	50	30%	154	93%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

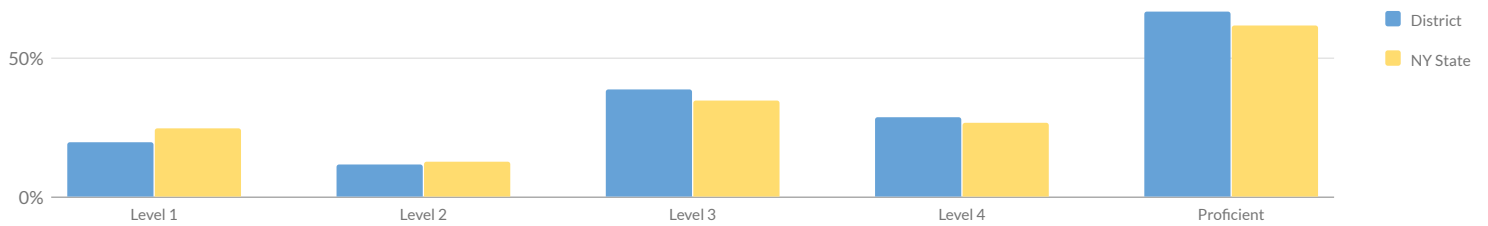
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	443	36	8%	60	14%	227	51%	120	27%	347	78%
Female	231	21	9%	33	14%	131	57%	46	20%	177	77%
Male	212	15	7%	27	13%	96	45%	74	35%	170	80%
General Education Students	344	13	4%	32	9%	183	53%	116	34%	299	87%
Students with Disabilities	99	23	23%	28	28%	44	44%	4	4%	48	48%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	4	40%	6	60%	10	100%
Black or African American	58	13	22%	11	19%	27	47%	7	12%	34	59%
Hispanic or Latino	122	11	9%	26	21%	67	55%	18	15%	85	70%
White	222	10	5%	18	8%	109	49%	85	38%	194	87%
Multiracial	31	2	6%	5	16%	20	65%	4	13%	24	77%
Economically Disadvantaged	377	28	7%	56	15%	199	53%	94	25%	293	78%
Not Economically Disadvantaged	66	8	12%	4	6%	28	42%	26	39%	54	82%
English Language Learner	18	5	28%	8	44%	4	22%	1	6%	5	28%
Non-English Language Learner	425	31	7%	52	12%	223	52%	119	28%	342	80%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	440	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	2	33%	3	50%	1	17%	4	67%
Not Homeless	437	36	8%	58	13%	224	51%	119	27%	343	78%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	442	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	443	36	8%	60	14%	227	51%	120	27%	347	78%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	46	100	0	0
Female	24	24	100	0	0
Male	22	22	100	0	0
General Education Students	33	33	100	0	0
Students with Disabilities	13	13	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	12	12	100	0	0
White	23	23	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	45	45	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	46	46	100	0	0
Not in Foster Care	46	46	100	0	0
Homeless	2	2	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	46	46	100	0	0
Parent Not in Armed Forces	46	46	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	384	78	20%	47	12%	149	39%	110	29%	259	67%
Female	186	38	20%	19	10%	74	40%	55	30%	129	69%
Male	198	40	20%	28	14%	75	38%	55	28%	130	66%
General Education Students	312	44	14%	34	11%	128	41%	106	34%	234	75%
Students with Disabilities	72	34	47%	13	18%	21	29%	4	6%	25	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	45	16	36%	6	13%	17	38%	6	13%	23	51%
Hispanic or Latino	70	21	30%	8	11%	26	37%	15	21%	41	59%
White	226	29	13%	26	12%	93	41%	78	35%	171	76%
Multiracial	35	10	29%	7	20%	12	34%	6	17%	18	51%
Small Group Total	8	2	25%	0	0%	1	13%	5	63%	6	75%
Economically Disadvantaged	332	72	22%	47	14%	138	42%	75	23%	213	64%
Not Economically Disadvantaged	52	6	12%	0	0%	11	21%	35	67%	46	88%
English Language Learner	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	378	74	20%	46	12%	148	39%	110	29%	258	68%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	383	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	0	0%	3	50%	1	17%	4	67%
Not Homeless	378	76	20%	47	12%	146	39%	109	29%	255	67%
Not Migrant	384	78	20%	47	12%	149	39%	110	29%	259	67%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	383	—	—	—	—	—	—	—	—	—	—

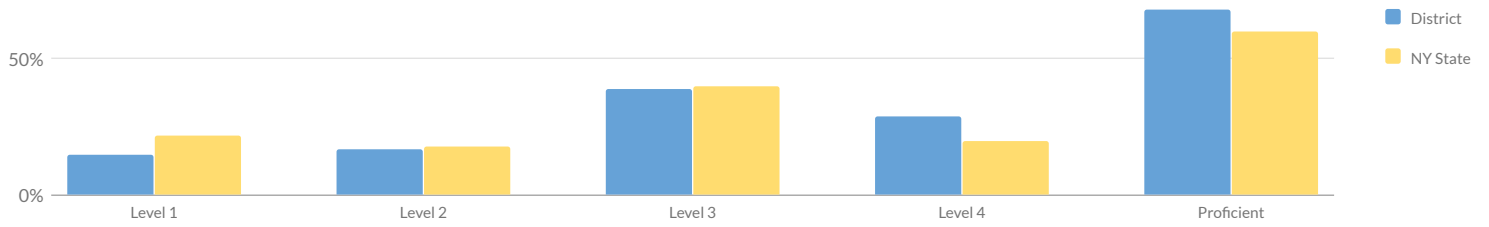
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	24	100	0	0
Female	7	7	100	0	0
Male	17	17	100	0	0
General Education Students	20	20	100	0	0
Students with Disabilities	4	4	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	6	6	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	24	24	100	0	0
Not in Foster Care	24	24	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	24	24	100	0	0
Parent Not in Armed Forces	24	24	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



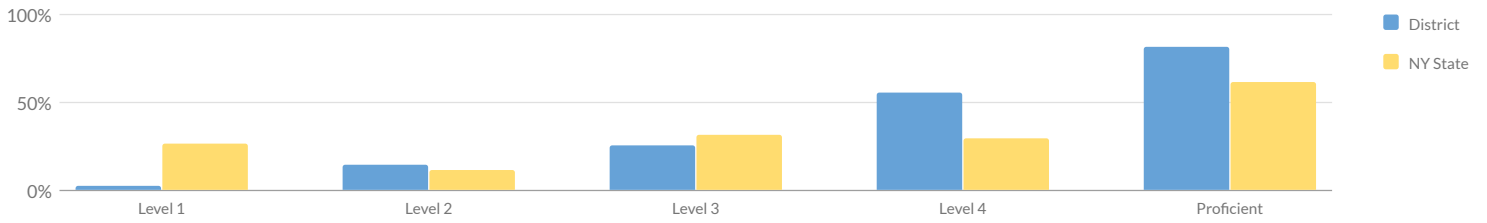
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

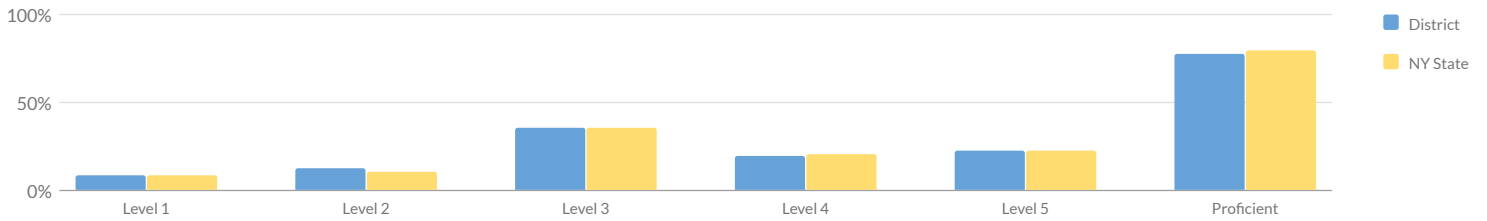
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	23	15%	27	17%	61	39%	45	29%	106	68%
Female	80	15	19%	15	19%	30	38%	20	25%	50	63%
Male	76	8	11%	12	16%	31	41%	25	33%	56	74%
General Education Students	144	20	14%	24	17%	57	40%	43	30%	100	69%
Students with Disabilities	12	3	25%	3	25%	4	33%	2	17%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	1	13%	6	75%	7	88%
Black or African American	10	3	30%	4	40%	3	30%	0	0%	3	30%
Hispanic or Latino	26	4	15%	4	15%	9	35%	9	35%	18	69%
White	106	15	14%	19	18%	43	41%	29	27%	72	68%
Multiracial	6	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	110	11	10%	15	14%	46	42%	38	35%	84	76%
Not Economically Disadvantaged	46	12	26%	12	26%	15	33%	7	15%	22	48%
Non-English Language Learner	156	23	15%	27	17%	61	39%	45	29%	106	68%
Not in Foster Care	156	23	15%	27	17%	61	39%	45	29%	106	68%
Not Homeless	156	23	15%	27	17%	61	39%	45	29%	106	68%
Not Migrant	156	23	15%	27	17%	61	39%	45	29%	106	68%
Parent Not in Armed Forces	156	23	15%	27	17%	61	39%	45	29%	106	68%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	9	15%	16	26%	35	56%	51	82%
Female	33	2	6%	6	18%	9	27%	16	48%	25	76%
Male	29	0	0%	3	10%	7	24%	19	66%	26	90%
General Education Students	60	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	3	43%	3	43%	1	14%	4	57%
White	44	2	5%	5	11%	10	23%	27	61%	37	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	18	0	0%	5	28%	5	28%	8	44%	13	72%
Not Economically Disadvantaged	44	2	5%	4	9%	11	25%	27	61%	38	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	9	15%	16	26%	35	56%	51	82%
Not Homeless	62	2	3%	9	15%	16	26%	35	56%	51	82%
Not Migrant	62	2	3%	9	15%	16	26%	35	56%	51	82%
Parent Not in Armed Forces	62	2	3%	9	15%	16	26%	35	56%	51	82%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	462	41	9%	59	13%	166	36%	92	20%	104	23%	362	78%
Female	222	17	8%	33	15%	75	34%	43	19%	54	24%	172	77%
Male	240	24	10%	26	11%	91	38%	49	20%	50	21%	190	79%
General Education Students	348	15	4%	33	9%	126	36%	79	23%	95	27%	300	86%
Students with Disabilities	114	26	23%	26	23%	40	35%	13	11%	9	8%	62	54%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	48	9	19%	9	19%	16	33%	8	17%	6	13%	30	63%
Hispanic or Latino	103	15	15%	17	17%	42	41%	14	14%	15	15%	71	69%
White	268	15	6%	29	11%	93	35%	63	24%	68	25%	224	84%
Multiracial	34	2	6%	4	12%	13	38%	7	21%	8	24%	28	82%
Small Group Total	9	0	0%	0	0%	2	22%	0	0%	7	78%	9	100%
Economically Disadvantaged	422	37	9%	52	12%	153	36%	86	20%	94	22%	333	79%
Not Economically Disadvantaged	40	4	10%	7	18%	13	33%	6	15%	10	25%	29	73%
English Language Learner	22	8	36%	9	41%	4	18%	0	0%	1	5%	5	23%
Non-English Language Learner	440	33	8%	50	11%	162	37%	92	21%	103	23%	357	81%
Not in Foster Care	462	41	9%	59	13%	166	36%	92	20%	104	23%	362	78%
Homeless	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Not Homeless	457	40	9%	58	13%	165	36%	92	20%	102	22%	359	79%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	461	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	462	41	9%	59	13%	166	36%	92	20%	104	23%	362	78%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	49	100	0	0
Female	30	30	100	0	0
Male	19	19	100	0	0
General Education Students	37	37	100	0	0
Students with Disabilities	12	12	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	17	17	100	0	0
Hispanic or Latino	11	11	100	0	0
White	18	18	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	37	37	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
Non-English Language Learner	49	49	100	0	0
Not in Foster Care	49	49	100	0	0
Homeless	1	1	100	0	0
Not Homeless	48	48	100	0	0
Not Migrant	49	49	100	0	0
Parent Not in Armed Forces	49	49	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	398
Female	200
Male	198
General Education Students	304
Students with Disabilities	94
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	14
Black or African American	63
Hispanic or Latino	101
White	200
Multiracial	19
Economically Disadvantaged	226
Not Economically Disadvantaged	172
English Language Learner	27
Non-English Language Learner	371
In Foster Care	1
Not in Foster Care	397
Homeless	9
Not Homeless	389
Not Migrant	398
Parent Not in Armed Forces	398

See report card Glossary and Guide for criteria used to include students in this table.

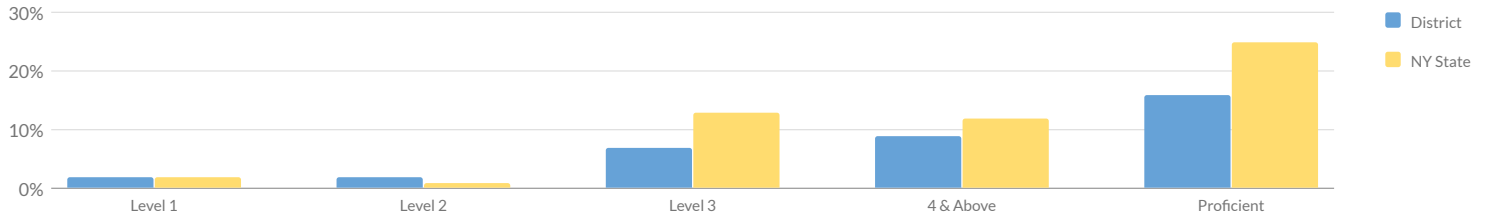
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	530	423	80%	107	20%	9	2%	12	2%	36	7%	50	9%	86	16%
Female	245	193	79%	52	21%	5	2%	4	2%	15	6%	28	11%	43	18%
Male	285	230	81%	55	19%	4	1%	8	3%	21	7%	22	8%	43	15%
General Education Students	413	327	79%	86	21%	8	2%	9	2%	28	7%	41	10%	69	17%
Students with Disabilities	117	96	82%	21	18%	1	1%	3	3%	8	7%	9	8%	17	15%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	15	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	56	43	77%	13	23%	2	4%	0	0%	7	13%	4	7%	11	20%
Hispanic or Latino	122	96	79%	26	21%	4	3%	3	2%	9	7%	10	8%	19	16%
White	299	240	80%	59	20%	3	1%	7	2%	18	6%	31	10%	49	16%
Multiracial	34	28	82%	6	18%	0	0%	2	6%	2	6%	2	6%	4	12%
Small Group Total	19	16	84%	3	16%	0	0%	0	0%	0	0%	3	16%	3	16%
Economically Disadvantaged	243	186	77%	57	23%	5	2%	5	2%	21	9%	26	11%	47	19%
Not Economically Disadvantaged	287	237	83%	50	17%	4	1%	7	2%	15	5%	24	8%	39	14%
English Language Learner	45	41	91%	4	9%	3	7%	0	0%	1	2%	0	0%	1	2%
Non-English Language Learner	485	382	79%	103	21%	6	1%	12	2%	35	7%	50	10%	85	18%
In Foster Care	7	5	71%	2	29%	0	0%	1	14%	1	14%	0	0%	1	14%
Not in Foster Care	523	418	80%	105	20%	9	2%	11	2%	35	7%	50	10%	85	16%
Homeless	7	4	57%	3	43%	0	0%	0	0%	2	29%	1	14%	3	43%
Not Homeless	523	419	80%	104	20%	9	2%	12	2%	34	7%	49	9%	83	16%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	528	421	—	107	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	529	422	—	107	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

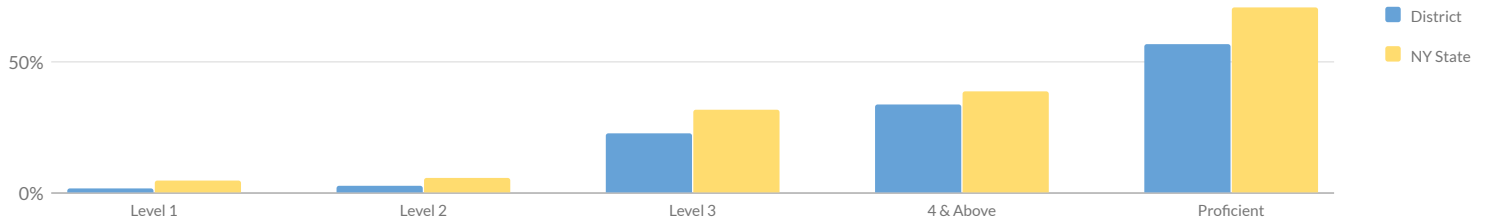
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	433	348	80	85	20
Female	212	172	81	40	19
Male	221	176	80	45	20
General Education Students	347	280	81	67	19
Students with Disabilities	86	68	79	18	21
Black or African American	44	33	75	11	25
Hispanic or Latino	85	67	79	18	21
White	258	210	81	48	19
Multiracial	29	23	79	6	21
Economically Disadvantaged	191	144	75	47	25
Not Economically Disadvantaged	242	204	84	38	16
English Language Learner	22	19	86	3	14
Non-English Language Learner	411	329	80	82	20
In Foster Care	5	3	60	2	40
Not in Foster Care	428	345	81	83	19
Homeless	4	2	50	2	50
Not Homeless	429	346	81	83	19

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

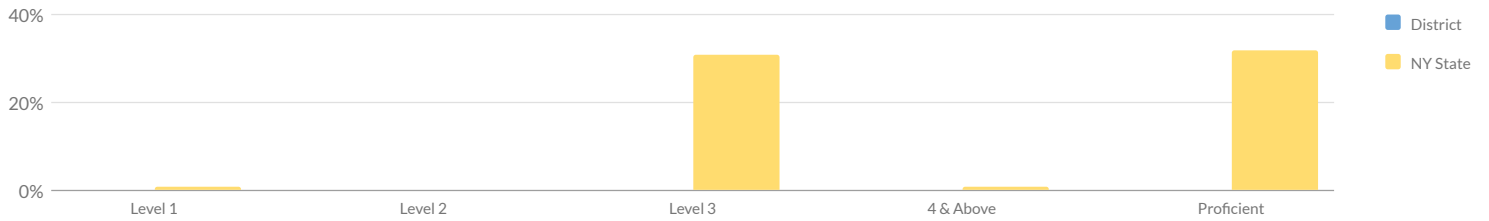
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	530	201	38%	329	62%	12	2%	14	3%	124	23%	179	34%	303	57%
Female	245	70	29%	175	71%	7	3%	4	2%	66	27%	98	40%	164	67%
Male	285	131	46%	154	54%	5	2%	10	4%	58	20%	81	28%	139	49%
General Education Students	413	111	27%	302	73%	10	2%	8	2%	108	26%	176	43%	284	69%
Students with Disabilities	117	90	77%	27	23%	2	2%	6	5%	16	14%	3	3%	19	16%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	4	—	14	—	—	—	—	—	—	—	—	—	—	—
Black or African American	56	29	52%	27	48%	0	0%	1	2%	14	25%	12	21%	26	46%
Hispanic or Latino	122	74	61%	48	39%	6	5%	2	2%	16	13%	24	20%	40	33%
White	299	79	26%	220	74%	5	2%	10	3%	83	28%	122	41%	205	69%
Multiracial	34	14	41%	20	59%	1	3%	1	3%	7	21%	11	32%	18	53%
Small Group Total	19	5	26%	14	74%	0	0%	0	0%	4	21%	10	53%	14	74%
Economically Disadvantaged	243	131	54%	112	46%	3	1%	7	3%	53	22%	49	20%	102	42%
Not Economically Disadvantaged	287	70	24%	217	76%	9	3%	7	2%	71	25%	130	45%	201	70%
English Language Learner	45	42	93%	3	7%	2	4%	0	0%	1	2%	0	0%	1	2%
Non-English Language Learner	485	159	33%	326	67%	10	2%	14	3%	123	25%	179	37%	302	62%
In Foster Care	7	3	43%	4	57%	1	14%	2	29%	1	14%	0	0%	1	14%
Not in Foster Care	523	198	38%	325	62%	11	2%	12	2%	123	24%	179	34%	302	58%
Homeless	7	4	57%	3	43%	0	0%	1	14%	2	29%	0	0%	2	29%
Not Homeless	523	197	38%	326	62%	12	2%	13	2%	122	23%	179	34%	301	58%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	528	199	—	329	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	529	200	—	329	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	410	145	35	265	65
Female	195	56	29	139	71
Male	215	89	41	126	59
General Education Students	324	75	23	249	77
Students with Disabilities	86	70	81	16	19
Black or African American	38	21	55	17	45
Hispanic or Latino	78	40	51	38	49
White	252	67	27	185	73
Multiracial	26	12	46	14	54
Economically Disadvantaged	177	99	56	78	44
Not Economically Disadvantaged	233	46	20	187	80
English Language Learner	14	14	100	0	0
Non-English Language Learner	396	131	33	265	67
In Foster Care	5	3	60	2	40
Not in Foster Care	405	142	35	263	65
Homeless	3	2	67	1	33
Not Homeless	407	143	35	264	65

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



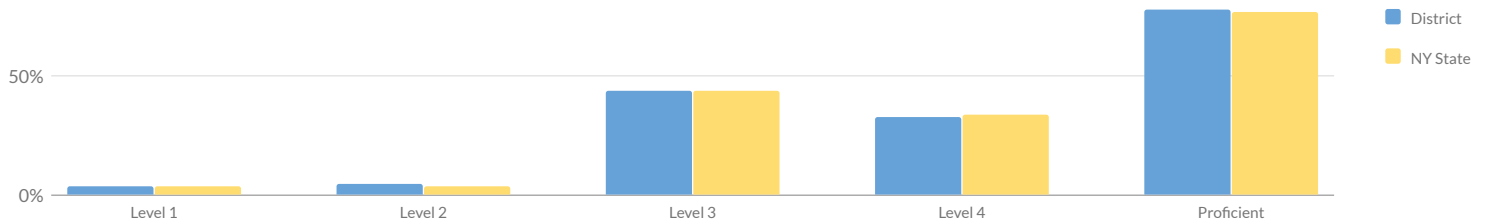
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	530	526	99%	4	1%	2	0%	0	0%	2	0%	0	0%	2	0%
Female	245	244	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Male	285	282	99%	3	1%	2	1%	0	0%	1	0%	0	0%	1	0%
General Education Students	413	410	99%	3	1%	1	0%	0	0%	2	0%	0	0%	2	0%
Students with Disabilities	117	116	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	18	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	122	119	98%	3	2%	2	2%	0	0%	1	1%	0	0%	1	1%
White	299	298	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Multiracial	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	243	240	99%	3	1%	2	1%	0	0%	1	0%	0	0%	1	0%
Not Economically Disadvantaged	287	286	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
English Language Learner	45	43	96%	2	4%	2	4%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	485	483	100%	2	0%	0	0%	0	0%	2	0%	0	0%	2	0%
In Foster Care	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	523	519	99%	4	1%	2	0%	0	0%	2	0%	0	0%	2	0%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	523	519	99%	4	1%	2	0%	0	0%	2	0%	0	0%	2	0%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	528	524	—	4	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	529	525	—	4	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	480	477	99	3	1
Female	231	230	100	1	0
Male	249	247	99	2	1
General Education Students	383	380	99	3	1
Students with Disabilities	97	97	100	0	0
Black or African American	48	48	100	0	0
Hispanic or Latino	97	95	98	2	2
White	284	283	100	1	0
Multiracial	32	32	100	0	0
Economically Disadvantaged	218	216	99	2	1
Not Economically Disadvantaged	262	261	100	1	0
English Language Learner	24	23	96	1	4
Non-English Language Learner	456	454	100	2	0
In Foster Care	6	6	100	0	0
Not in Foster Care	474	471	99	3	1
Homeless	5	5	100	0	0
Not Homeless	475	472	99	3	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

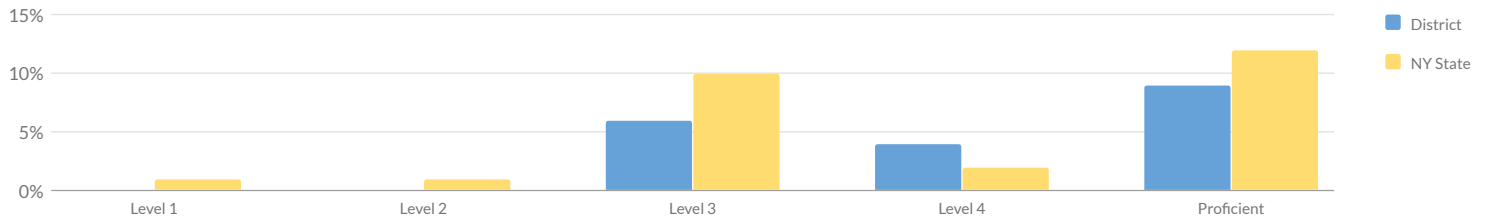
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	530	75	14%	455	86%	20	4%	24	5%	235	44%	176	33%	411	78%
Female	245	20	8%	225	92%	12	5%	10	4%	115	47%	88	36%	203	83%
Male	285	55	19%	230	81%	8	3%	14	5%	120	42%	88	31%	208	73%
General Education Students	413	46	11%	367	89%	7	2%	10	2%	182	44%	168	41%	350	85%
Students with Disabilities	117	29	25%	88	75%	13	11%	14	12%	53	45%	8	7%	61	52%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	—	16	—	—	—	—	—	—	—	—	—	—	—
Black or African American	56	9	16%	47	84%	5	9%	5	9%	30	54%	7	13%	37	66%
Hispanic or Latino	122	38	31%	84	69%	5	4%	12	10%	47	39%	20	16%	67	55%
White	299	22	7%	277	93%	8	3%	6	2%	136	45%	127	42%	263	88%
Multiracial	34	4	12%	30	88%	2	6%	1	3%	16	47%	11	32%	27	79%
Small Group Total	19	2	11%	17	89%	0	0%	0	0%	6	32%	11	58%	17	89%
Economically Disadvantaged	243	40	16%	203	84%	10	4%	24	10%	119	49%	50	21%	169	70%
Not Economically Disadvantaged	287	35	12%	252	88%	10	3%	0	0%	116	40%	126	44%	242	84%
English Language Learner	45	32	71%	13	29%	5	11%	4	9%	4	9%	0	0%	4	9%
Non-English Language Learner	485	43	9%	442	91%	15	3%	20	4%	231	48%	176	36%	407	84%
In Foster Care	7	1	14%	6	86%	1	14%	1	14%	4	57%	0	0%	4	57%
Not in Foster Care	523	74	14%	449	86%	19	4%	23	4%	231	44%	176	34%	407	78%
Homeless	7	3	43%	4	57%	0	0%	0	0%	3	43%	1	14%	4	57%
Not Homeless	523	72	14%	451	86%	20	4%	24	5%	232	44%	175	33%	407	78%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	528	73	—	455	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	529	75	—	454	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	434	28	6	406	94
Female	211	9	4	202	96
Male	223	19	9	204	91
General Education Students	360	18	5	342	95
Students with Disabilities	74	10	14	64	86
Black or African American	39	2	5	37	95
Hispanic or Latino	81	9	11	72	89
White	268	13	5	255	95
Multiracial	28	2	7	26	93
Economically Disadvantaged	193	16	8	177	92
Not Economically Disadvantaged	241	12	5	229	95
English Language Learner	18	6	33	12	67
Non-English Language Learner	416	22	5	394	95
In Foster Care	3	1	33	2	67
Not in Foster Care	431	27	6	404	94
Homeless	4	2	50	2	50
Not Homeless	430	26	6	404	94

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	530	480	91%	50	9%	0	0%	0	0%	30	6%	20	4%	50	9%
Female	245	220	90%	25	10%	0	0%	0	0%	14	6%	11	4%	25	10%
Male	285	260	91%	25	9%	0	0%	0	0%	16	6%	9	3%	25	9%
General Education Students	413	365	88%	48	12%	0	0%	0	0%	29	7%	19	5%	48	12%
Students with Disabilities	117	115	98%	2	2%	0	0%	0	0%	1	1%	1	1%	2	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	12	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	122	117	96%	5	4%	0	0%	0	0%	4	3%	1	1%	5	4%
White	299	263	88%	36	12%	0	0%	0	0%	18	6%	18	6%	36	12%
Multiracial	34	31	91%	3	9%	0	0%	0	0%	2	6%	1	3%	3	9%
Small Group Total	19	13	68%	6	32%	0	0%	0	0%	6	32%	0	0%	6	32%
Economically Disadvantaged	243	234	96%	9	4%	0	0%	0	0%	8	3%	1	0%	9	4%
Not Economically Disadvantaged	287	246	86%	41	14%	0	0%	0	0%	22	8%	19	7%	41	14%
English Language Learner	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	485	435	90%	50	10%	0	0%	0	0%	30	6%	20	4%	50	10%
In Foster Care	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	523	473	90%	50	10%	0	0%	0	0%	30	6%	20	4%	50	10%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	523	473	90%	50	10%	0	0%	0	0%	30	6%	20	4%	50	10%
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	528	478	—	50	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	529	479	—	50	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	440	407	93	33	8
Female	214	198	93	16	7
Male	226	209	92	17	8
General Education Students	348	315	91	33	9
Students with Disabilities	92	92	100	0	0
Black or African American	46	46	100	0	0
Hispanic or Latino	86	84	98	2	2
White	262	239	91	23	9
Multiracial	30	28	93	2	7
Economically Disadvantaged	204	196	96	8	4
Not Economically Disadvantaged	236	211	89	25	11
English Language Learner	19	19	100	0	0
Non-English Language Learner	421	388	92	33	8
In Foster Care	5	5	100	0	0
Not in Foster Care	435	402	92	33	8
Homeless	6	6	100	0	0
Not Homeless	434	401	92	33	8

See report card Glossary and Guide for criteria used to include students in this table.



## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	50	1	2%	49	98%	10	20%	11	22%	7	14%	18	37%	3	6%
Grade 1	37	1	3%	36	97%	7	19%	16	44%	7	19%	6	17%	0	0%
Grade 2	59	1	2%	58	98%	2	3%	11	19%	24	41%	16	28%	5	9%
Grade 3	59	0	0%	59	100%	4	7%	6	10%	23	39%	24	41%	2	3%
Grade 4	56	2	4%	54	96%	0	0%	5	9%	20	37%	22	41%	7	13%
Grade 5	38	0	0%	38	100%	1	3%	4	11%	14	37%	17	45%	2	5%
Grade 6	47	3	6%	44	94%	1	2%	3	7%	12	27%	22	50%	6	14%
Grade 7	30	2	7%	28	93%	1	4%	5	18%	4	14%	15	54%	3	11%
Grade 8	28	2	7%	26	93%	4	15%	4	15%	1	4%	8	31%	9	35%
Grade 9	41	3	7%	38	93%	3	8%	7	18%	12	32%	14	37%	2	5%
Grade 10	32	4	13%	28	88%	7	25%	6	21%	4	14%	8	29%	3	11%
Grade 11	43	7	16%	36	84%	7	19%	8	22%	12	33%	8	22%	1	3%
Grade 12	27	8	30%	19	70%	1	5%	5	26%	8	42%	4	21%	1	5%

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	12	2	17%	10	83%	2	20%	3	30%	5	50%	0	0%	5	50%
Grade 3 Math	12	2	17%	10	83%	0	0%	2	20%	7	70%	1	10%	8	80%
Grade 4 ELA	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	11	2	18%	9	82%	1	11%	0	0%	4	44%	4	44%	8	89%
Grade 5 Math	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
Grade 6 ELA	13	2	15%	11	85%	1	9%	3	27%	6	55%	1	9%	7	64%
Grade 6 Math	13	2	15%	11	85%	4	36%	0	0%	7	64%	0	0%	7	64%
Grade 7 ELA	11	1	9%	10	91%	1	10%	1	10%	4	40%	4	40%	8	80%
Grade 7 Math	11	1	9%	10	91%	0	0%	1	10%	8	80%	1	10%	9	90%
Grade 8 ELA	8	1	13%	7	88%	1	14%	0	0%	4	57%	2	29%	6	86%
Grade 8 Math	8	1	13%	7	88%	1	14%	1	14%	5	71%	0	0%	5	71%
Grade 8 Science	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	50	45	90%	5	10%	0	0%	2	40%	3	60%	0	0%	3	60%
Secondary-Level Math	50	45	90%	5	10%	0	0%	2	40%	2	40%	1	20%	3	60%
Secondary-Level Science	50	45	90%	5	10%	0	0%	1	20%	3	60%	1	20%	4	80%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	555	88	16%	10	2	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	546	13	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	530	419	79%	160	30%	257	48%	2	0%	0	0%	41	8%	0	0%	70	13%
Female	245	207	84%	87	36%	118	48%	2	1%	0	0%	16	7%	0	0%	22	9%
Male	285	212	74%	73	26%	139	49%	0	0%	0	0%	25	9%	0	0%	48	17%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	413	339	82%	158	38%	181	44%	0	0%	0	0%	25	6%	0	0%	49	12%
Students with Disabilities	117	80	68%	2	2%	76	65%	2	2%	0	0%	16	14%	0	0%	21	18%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	56	44	79%	10	18%	33	59%	1	2%	0	0%	7	13%	0	0%	5	9%
Hispanic or Latino	122	74	61%	21	17%	53	43%	0	0%	0	0%	17	14%	0	0%	31	25%
White	299	258	86%	111	37%	147	49%	0	0%	0	0%	14	5%	0	0%	27	9%
Multiracial	34	26	76%	8	24%	17	50%	1	3%	0	0%	3	9%	0	0%	5	15%
Economically Disadvantaged	243	180	74%	41	17%	139	57%	0	0%	0	0%	15	6%	0	0%	48	20%
Not Economically Disadvantaged	287	239	83%	119	41%	118	41%	2	1%	0	0%	26	9%	0	0%	22	8%
English Language Learner	45	10	22%	0	0%	10	22%	0	0%	0	0%	10	22%	0	0%	25	56%
Non-English Language Learner	485	409	84%	160	33%	247	51%	2	0%	0	0%	31	6%	0	0%	45	9%
In Foster Care	7	2	29%	0	0%	2	29%	0	0%	0	0%	3	43%	0	0%	2	29%
Not in Foster Care	523	417	80%	160	31%	255	49%	2	0%	0	0%	38	7%	0	0%	68	13%
Homeless	7	4	57%	0	0%	4	57%	0	0%	0	0%	2	29%	0	0%	1	14%
Not Homeless	523	415	79%	160	31%	253	48%	2	0%	0	0%	39	7%	0	0%	69	13%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	528	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	529	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

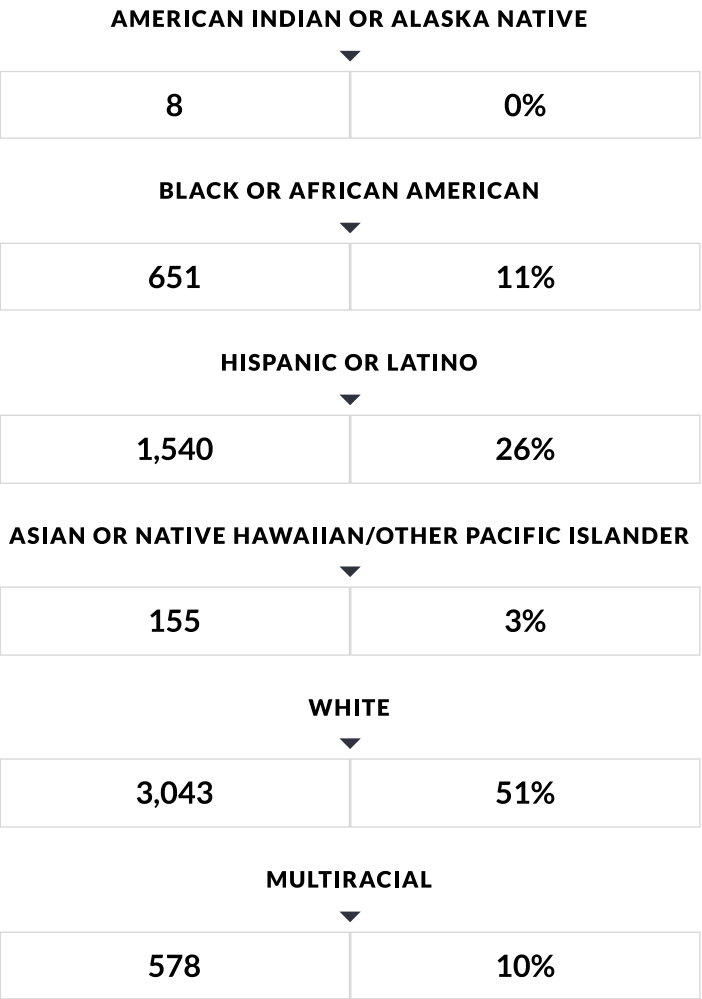
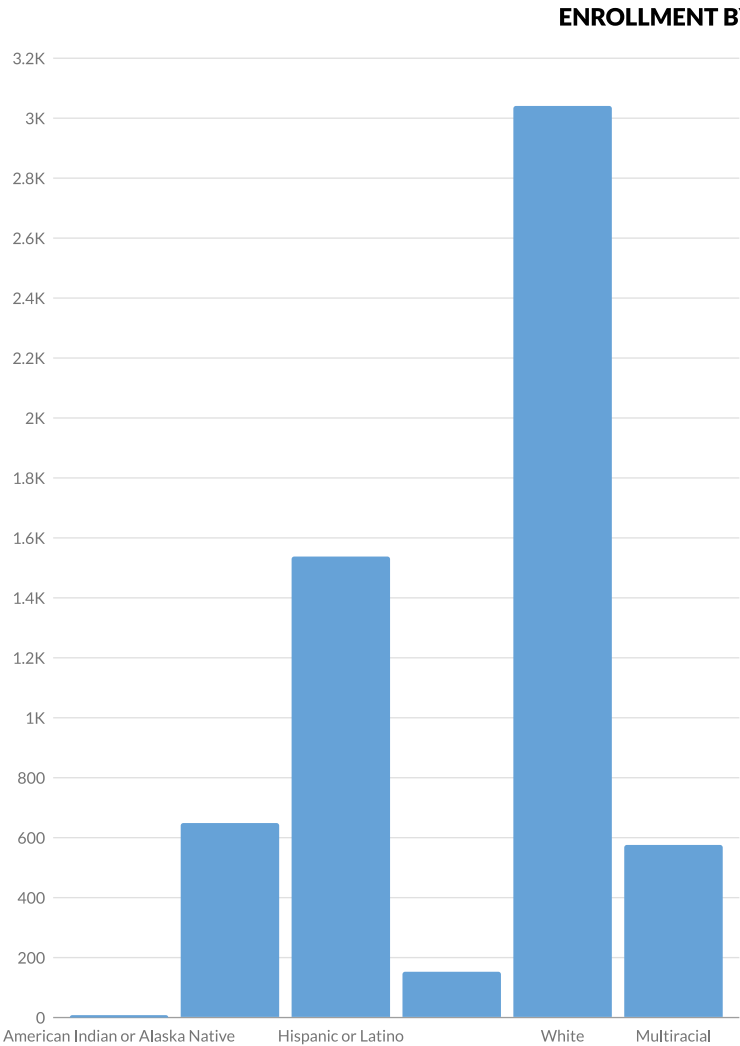
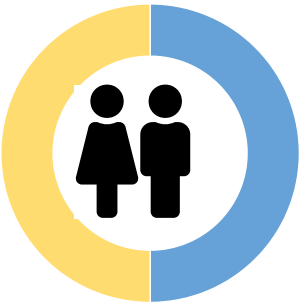
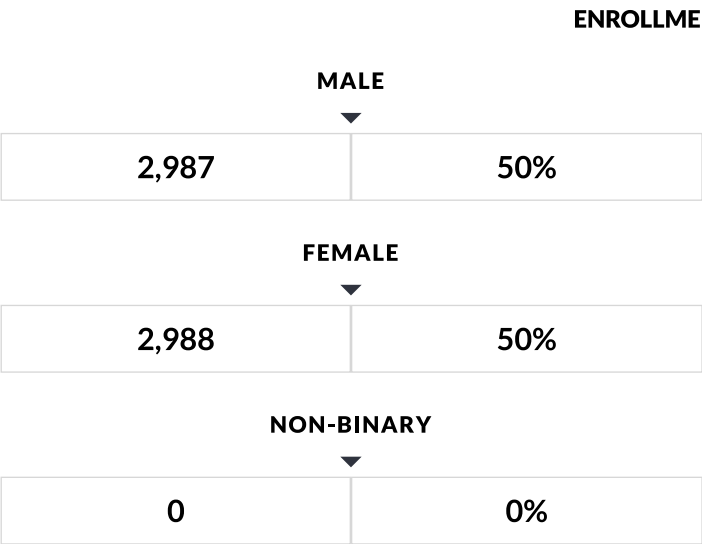
© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 16, 2023, 7:52 AM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

KINGSTON CITY SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 5,975





## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

530	9%
-----	----

### STUDENTS WITH DISABILITIES

1,223	20%
-------	-----

### ECONOMICALLY DISADVANTAGED

3,825	64%
-------	-----

### MIGRANT

9	0%
---	----

### HOMELESS

94	2%
----	----

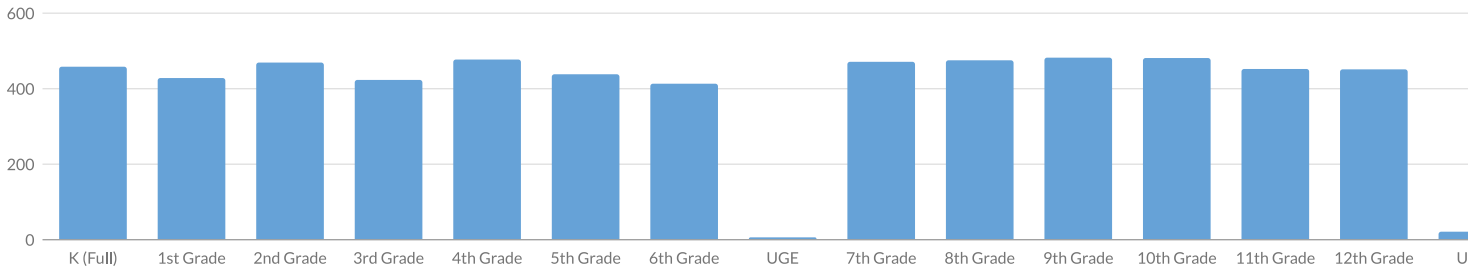
### FOSTER CARE

57	1%
----	----

### PARENT IN ARMED FORCES

14	0%
----	----

## ENROLLMENT BY GRADE



### K (FULL DAY)

460	7%
-----	----

### 1ST GRADE

430	7%
-----	----

### 2ND GRADE

471	8%
-----	----

### 3RD GRADE

425	7%
-----	----

### 4TH GRADE

479	8%
-----	----

### 5TH GRADE

440	7%
-----	----

### 6TH GRADE

415	7%
-----	----

### UNGRADED ELEMENTARY

8	0%
---	----

### 7TH GRADE

473	8%
-----	----

### 8TH GRADE

477	8%
-----	----

### 9TH GRADE

484	8%
-----	----

### 10TH GRADE

483	8%
-----	----

### 11TH GRADE

454	7%
-----	----

### 12TH GRADE

453	7%
-----	----

### UNGRADED SECONDARY

23	0%
----	----

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## CHAMBERS SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	CHAMBERS SCHOOL
All Students	6,189	334
Economically Disadvantaged	60%	62%
Students with Disabilities	21%	13%
English Language Learners	8%	21%
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	CHAMBERS SCHOOL
Student-to-Teacher Ratio	12	10
Teachers with Fewer than 4 years of Experience %	14%	7%

Staffing Profile	KINGSTON CITY SD	CHAMBERS SCHOOL
Teachers with 4-20 Years of Experience %	51%	71%
Teachers with 21+ Years of Experience %	35%	22%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$17,880.86	\$24,218.69	\$25,373.40	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	CHAMBERS SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$15,498.54
» B. Administration (B1 + B2 + B3)	\$907.08	\$883.13
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,499.20
D. Total School Level (A + B + C)	\$17,269.17	\$17,880.86
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$24,830.38

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	CHAMBERS SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,168.33
» K. Total School Level Federal Spending	\$1,054.97	\$1,712.53
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$24,830.38

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:30 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## E R CROSBY ELEMENTARY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
All Students	6,189	311
Economically Disadvantaged	60%	56%
Students with Disabilities	21%	18%
English Language Learners	8%	—
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	11%

Staffing Profile	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
Teachers with 4-20 Years of Experience %	51%	49%
Teachers with 21+ Years of Experience %	35%	40%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$19,758.49	\$24,218.69	\$25,373.40	\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$16,791.75
» B. Administration (B1 + B2 + B3)	\$907.08	\$923.65
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$2,043.10
D. Total School Level (A + B + C)	\$17,269.17	\$19,758.49
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$26,708.01

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	E R CROSBY ELEMENTARY SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$17,687.60
» K. Total School Level Federal Spending	\$1,054.97	\$2,070.89
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$26,708.01

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:31 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## ERNEST C MYER SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than the average district in the state

### STUDENT NEEDS ARE

slightly more than the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	ERNEST C MYER SCHOOL
All Students	6,189	221
Economically Disadvantaged	60%	33%
Students with Disabilities	21%	24%
English Language Learners	8%	—
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	ERNEST C MYER SCHOOL
Student-to-Teacher Ratio	12	10
Teachers with Fewer than 4 years of Experience %	14%	8%

Staffing Profile	KINGSTON CITY SD	ERNEST C MYER SCHOOL
Teachers with 4-20 Years of Experience %	51%	58%
Teachers with 21+ Years of Experience %	35%	35%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$21,186.01	\$24,218.69	\$25,373.40	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	ERNEST C MYER SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$17,524.45
» B. Administration (B1 + B2 + B3)	\$907.08	\$1,113.99
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$2,547.58
D. Total School Level (A + B + C)	\$17,269.17	\$21,186.01
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$28,135.53

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	ERNEST C MYER SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$19,577.41
» K. Total School Level Federal Spending	\$1,054.97	\$1,608.61
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$28,135.53

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:46 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## GEORGE WASHINGTON SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
All Students	6,189	465
Economically Disadvantaged	60%	61%
Students with Disabilities	21%	22%
English Language Learners	8%	21%
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
Student-to-Teacher Ratio	12	12
Teachers with Fewer than 4 years of Experience %	14%	27%

Staffing Profile	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
Teachers with 4-20 Years of Experience %	51%	50%
Teachers with 21+ Years of Experience %	35%	23%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$14,655.44	\$24,218.69	\$25,373.40	\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$12,370.31
» B. Administration (B1 + B2 + B3)	\$907.08	\$693.66
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,591.47
D. Total School Level (A + B + C)	\$17,269.17	\$14,655.44
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$21,604.96

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	GEORGE WASHINGTON SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$13,279.28
» K. Total School Level Federal Spending	\$1,054.97	\$1,376.16
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$21,604.96

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:33 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## HARRY L EDSON SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	HARRY L EDSON SCHOOL
All Students	6,189	399
Economically Disadvantaged	60%	61%
Students with Disabilities	21%	10%
English Language Learners	8%	18%
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	HARRY L EDSON SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	21%

Staffing Profile	KINGSTON CITY SD	HARRY L EDSON SCHOOL
Teachers with 4-20 Years of Experience %	51%	31%
Teachers with 21+ Years of Experience %	35%	49%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$16,550.64	\$24,218.69	\$25,373.40	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	HARRY L EDSON SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$14,186.61
» B. Administration (B1 + B2 + B3)	\$907.08	\$900.30
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,463.73
D. Total School Level (A + B + C)	\$17,269.17	\$16,550.64
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$23,500.15

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	HARRY L EDSON SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$15,079.46
» K. Total School Level Federal Spending	\$1,054.97	\$1,471.18
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$23,500.15

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:32 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## ROBERT R GRAVES SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
All Students	6,189	339
Economically Disadvantaged	60%	48%
Students with Disabilities	21%	18%
English Language Learners	8%	—
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
Student-to-Teacher Ratio	12	13
Teachers with Fewer than 4 years of Experience %	14%	10%

Staffing Profile	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
Teachers with 4-20 Years of Experience %	51%	40%
Teachers with 21+ Years of Experience %	35%	50%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$17,218.25	\$24,218.69	\$25,373.40	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$14,447.84
» B. Administration (B1 + B2 + B3)	\$907.08	\$874.65
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,895.76
D. Total School Level (A + B + C)	\$17,269.17	\$17,218.25
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$24,167.77

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	ROBERT R GRAVES SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,625.23
» K. Total School Level Federal Spending	\$1,054.97	\$593.03
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$24,167.77

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:37 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## JOHN F KENNEDY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
All Students	6,189	339
Economically Disadvantaged	60%	79%
Students with Disabilities	21%	21%
English Language Learners	8%	2%
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	26%

Staffing Profile	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
Teachers with 4-20 Years of Experience %	51%	51%
Teachers with 21+ Years of Experience %	35%	23%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$18,269.38	\$24,218.69	\$25,373.40	\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$15,654.72
» B. Administration (B1 + B2 + B3)	\$907.08	\$888.28
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,726.38
D. Total School Level (A + B + C)	\$17,269.17	\$18,269.38
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$25,218.89

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	JOHN F KENNEDY SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$14,885.74
» K. Total School Level Federal Spending	\$1,054.97	\$3,383.63
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$25,218.89

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:34 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## M CLIFFORD MILLER MIDDLE SCHOOL

Type: Middle

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
All Students	6,189	816
Economically Disadvantaged	60%	63%
Students with Disabilities	21%	25%
English Language Learners	8%	7%
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
Student-to-Teacher Ratio	12	10
Teachers with Fewer than 4 years of Experience %	14%	17%

Staffing Profile	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
Teachers with 4-20 Years of Experience %	51%	49%
Teachers with 21+ Years of Experience %	35%	34%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$19,000.03	\$24,218.69	\$25,373.40	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$16,964.39
» B. Administration (B1 + B2 + B3)	\$907.08	\$934.31
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,101.34
D. Total School Level (A + B + C)	\$17,269.17	\$19,000.03
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$25,949.55

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	M CLIFFORD MILLER MIDDLE SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$17,751.85
» K. Total School Level Federal Spending	\$1,054.97	\$1,248.18
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$25,949.55

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:35 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## J WATSON BAILEY MIDDLE SCHOOL

Type: Middle

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
All Students	6,189	1,061
Economically Disadvantaged	60%	53%
Students with Disabilities	21%	20%
English Language Learners	8%	7%
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
Student-to-Teacher Ratio	12	11
Teachers with Fewer than 4 years of Experience %	14%	18%

Staffing Profile	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
Teachers with 4-20 Years of Experience %	51%	50%
Teachers with 21+ Years of Experience %	35%	32%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$16,735.66	\$24,218.69	\$25,373.40	\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$14,882.26
» B. Administration (B1 + B2 + B3)	\$907.08	\$706.15
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$1,147.25
D. Total School Level (A + B + C)	\$17,269.17	\$16,735.66
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$23,685.18

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	J WATSON BAILEY MIDDLE SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,144.27
» K. Total School Level Federal Spending	\$1,054.97	\$591.39
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$23,685.18

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:36 AM EST

# KINGSTON CITY SD

2020-21 School Year Financial Transparency Report

## KINGSTON HIGH SCHOOL

Type: Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS

IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
All Students	6,189	1,904
Economically Disadvantaged	60%	65%
Students with Disabilities	21%	22%
English Language Learners	8%	6%
» Race/Ethnicity		

Staffing Profile	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
Student-to-Teacher Ratio	12	14
Teachers with Fewer than 4 years of Experience %	14%	10%

Staffing Profile	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
Teachers with 4-20 Years of Experience %	51%	52%
Teachers with 21+ Years of Experience %	35%	38%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$16,476.01	\$24,218.69	\$25,373.40	\$23,470.91

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22	\$12,424.68
» B. Administration (B1 + B2 + B3)	\$907.08	\$1,047.51
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87	\$3,003.82
D. Total School Level (A + B + C)	\$17,269.17	\$16,476.01
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42	
» F. Central Administration (F1 + F2 + F3)	\$1,614.59	
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51	
H. Total Central Costs	\$6,949.52	
I. Total Spending (D + H)	\$24,218.69	\$23,425.53

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD	KINGSTON HIGH SCHOOL
J. Total School Level Local/State Spending	\$16,214.20	\$16,089.09
» K. Total School Level Federal Spending	\$1,054.97	\$386.92
L. Total Central Level Local/State Spending	\$6,841.50	
M. Total Central Level Federal Spending	\$108.01	
N. Total Spending (J + K + L + M)	\$24,218.69	\$23,425.53

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:34 AM EST

# KINGSTON CITY SD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

6,189

### NEEDS RESOURCE CATEGORY

Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

slightly more than  
the average district  
in the state

### STUDENT NEEDS ARE

slightly more than  
the state average

## Student Demographics

Enrollment	KINGSTON CITY SD
All Students	6,189
Economically Disadvantaged	60%
Students with Disabilities	21%
English Language Learners	8%
» Race/Ethnicity	

Staffing Profile	KINGSTON CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	14%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	35%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$24,218.69	\$25,373.40	\$23,470.91

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	KINGSTON CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,409.22
» B. Administration (B1 + B2 + B3)	\$907.08
» C. All Other Spending (C1 + C2 + C3)	\$1,952.87
D. Total School Level (A + B + C)	\$17,269.17
» E. Central Instruction (E1 + E2 + E3 + E4)	\$539.42
» F. Central Administration (F1 + F2 + F3)	\$1,614.59
» G. All Other Central Spending (G1 + G2 + G3)	\$4,795.51
H. Total Central Costs	\$6,949.52
I. Total Spending (D + H)	\$24,218.69

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	KINGSTON CITY SD
J. Total School Level Local/State Spending	\$16,214.20
» K. Total School Level Federal Spending	\$1,054.97
L. Total Central Level Local/State Spending	\$6,841.50
M. Total Central Level Federal Spending	\$108.01
N. Total Spending (J + K + L + M)	\$24,218.69

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	KINGSTON CITY SD
1. Transportation	\$9,121,236.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$9,126,159.00

Excluded Expenditures	KINGSTON CITY SD
4. Debt Service	\$7,859,834.00
5. Other	\$37,192,241.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$213,188,915.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2022, 8:27 AM EST